



# Mind Missions®

## Ohio

### 2nd Grade Standards Alignment

		Social Studies Skills					Citizens of Character					Chiponomics					STEM Leaders				
		Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher	Ruby's Reward	Clara's Carrier	Helen's Hardship	Soup Saver	Park Protector	Chip's Crop	Acorn Advertising	Storefront Shelter	Jingle, Jingle	Super Saver	Germ Fighter	Curie's Cure	Salk's Solution	Einstein's Ideas	Countess Coder
<b>Social Studies</b>	2.1	History: Time can be shown graphically on calendars and timelines.																			
	2.2	History: Change over time can be shown with artifacts, maps, and photographs.																			
	2.3	History: Science and technology have changed daily life.																			
	2.4	History: Biographies can show how peoples' actions have shaped the world in which we live.																			
	2.5	Geography: Maps and their symbols, including cardinal directions, can be interpreted to answer questions about location of places.																			
	2.6	Geography: The work that people do is impacted by the distinctive human and physical characteristics in the place where they live.																			
	2.7	Geography: Human activities alter the physical environment, both positively and negatively.																			
	2.8	Geography: Cultures develop in unique ways, in part through the influence of the physical environment.																			
	3.1	Geography: Interactions among cultures lead to sharing ways of life.																			
	2.1	Government: Respect for the rights of self and others includes making responsible choices and being accountable for personal actions.																			



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<b>Social Studies</b>	<b>2.11</b>	Government: Groups are accountable for choices they make and actions they take.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>2.12</b>	Government: There are different rules and laws that govern behavior in different settings.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>2.13</b>	Economics: Information displayed on bar graphs can be used to compare quantities.																			
	<b>2.14</b>	Economics: Resources can be used in various ways.										✓									
	<b>2.15</b>	Economics: Most people around the world work in jobs in which they produce specific goods and services.										✓									
	<b>2.16</b>	Economics: People use money to buy and sell goods and services.														✓					
	<b>2.17</b>	Economics: People earn income by working.														✓					
<b>Language Arts</b>	<b>RI.2.1</b>	Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>RI.2.2</b>	Key Ideas and Details: Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	RI.2.3	Key Ideas and Details: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.																			
	RI.2.4	Craft and Structure: Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.																			
	RI.2.5	Craft and Structure: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.																			
	RI.2.6	Craft and Structure: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.																			
	RI.2.7	Integration of Knowledge and Ideas: Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.																			
	RI.2.8	Integration of Knowledge and Ideas: Describe how reasons support specific points the author makes in a text.																			
	RI.2.9	Integration of Knowledge and Ideas: Compare and contrast the most important points presented by two texts on the same topic.																			
	RI.2.10	Range of Reading and Level of Text Complexity: By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.																			



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Standards Alignment

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<b>Language Arts</b>	<b>W.2.1</b>	Text Types and Purposes: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.																			
	<b>W.2.2</b>	Text Types and Purposes: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.																			
	<b>W.2.3</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>W.2.5</b>	Production and Distribution of Writing: With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.																			
	<b>W.2.6</b>	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	<b>W.2.7</b>	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).																			



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<b>Language Arts</b>	<b>W.2.8</b>	Research to Build and Present Knowledge: Recall information from experiences or gather information from provided sources to answer a question.																			
	<b>SL.2.1</b>	Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.																			
	<b>SL.2.2</b>	Comprehension and Collaboration: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.																			
	<b>SL.2.3</b>	Comprehension and Collaboration: Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.																			
	<b>SL.2.4</b>	Presentation of Knowledge and Ideas: Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.																			
	<b>SL.2.5</b>	Presentation of Knowledge and Ideas: Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.2.6	Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	Social Studies Skills					Citizens of Character					Chiponomics					STEM Leaders				
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			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	