



Mind Missions®

Ohio

Kindergarten Standards Alignment

		U.S. Symbols					U.S. Traditions					U.S. Holidays					Bunny Town				
		Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Social Studies	K.1	History: Time can be measured.																			
	K.2	History: Personal history can be shared through stories and pictures.																			
	K.3	History: Heritage is reflected through diverse cultures and is shown through the arts, customs, traditions, family celebrations and language.																			
	K.4	History: Symbols and practices of the United States include the flag, Pledge of Allegiance and the National Anthem. Other nations are represented by symbols and practices too.																			
	K.5	Geography: Terms related to direction and distance, as well as symbols and landmarks, can be used to talk about the relative location of familiar places.																			
	K.6	Geography: Models and maps represent real places.																			
	K.7	Geography: Humans depend on and impact the physical environment in order to supply food, clothing and shelter.																			
	K.8	Geography: Individuals are unique but share common characteristics of multiple groups.																			
	K.9	Government: Individuals share responsibilities and take action toward the achievement of common goals in homes, schools and communities.																			
	K.10	Government: The purpose of rules and authority figures is to provide order, security and safety in the home, school and community.																			



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Social Studies	K.11	Economics: Individuals have many wants and make decisions to satisfy those wants. These decisions impact others.																			
	K.12	Economics: Goods are objects that can satisfy an individual's wants. Services are actions that can satisfy individual's wants.																			
Language Arts	RI.K.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.5																				
	RI.K.6																				



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Language Arts	RI.K.7	Integration of Knowledge and Ideas: With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).																			
	RI.K.8	Integration of Knowledge and Ideas: With prompting and support, identify the reasons an author gives to support points in a text.																			
	RI.K.9	Integration of Knowledge and Ideas: With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	RI.K.10	Range of Reading and Level of Text Complexity: Actively engage in group reading activities with purpose and understanding.																			
	W.K.1	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).																			
	W.K.2	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.																			
	W.K.3	Text Types and Purposes: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	W.K.5	Production and Distribution of Writing: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.																			
	W.K.6	Production and Distribution of Writing: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.K.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).																			
	W.K.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.1A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.K.3	Comprehension and Collaboration: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.																								
	SL.K.4	Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.																								
	SL.K.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions as desired to provide additional detail.																								
	SL.K.6	Presentation of Knowledge and Ideas: Speak audibly and express thoughts, feelings, and ideas clearly.																								
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓