



Mind Missions®

Oklahoma

2nd Grade Standards Alignment

		Basic Government					U.S. Community Builders					Human Environment Interaction					U.S. Civic Leaders					
		Secret Selection	Branch Building	Rights Rap	Levels of Leaders	Law Lesson	Garcia's Gifts	Hershey's Home	Hull-House for Sale	Pierre's Plan	Boone's Bear	Species Speaker	Water Wall	Plastic PSA	Dry Desert	Turning Turbine	Marshall's Mallet	Booker's Build	Courageous Catch	Douglass Disguise	Sojourner's Truth	
Social Studies	1.A	Social Studies Practices: Engage in Democratic Practices- Students will demonstrate an understanding of the virtues that citizens should use when interacting with each other and the virtues that guide official government institutions.																				
	1.B	Social Studies Practices: Engage in Democratic Practices- Students will demonstrate an understanding of the important institutions of their society and the principles that these institutions are intended to reflect.																				
	1.C	Social Studies Practices: Engage in Democratic Practices- Students will demonstrate understanding of the processes and rules by which groups of people make decisions, govern themselves, and address public problems.																				
	2.A	Social Studies Practices: Analyze and Address Authentic Civic Issues- Students will demonstrate the capability for developing essential, compelling, and supporting questions that address authentic civic issues.																				
	2.B	Social Studies Practices: Analyze and Address Authentic Civic Issues- Students will demonstrate the ability to investigate problems taking into consideration multiple points of view represented in arguments, structure of an explanation, and other sources.																				
	3.A	Social Studies Practices: Acquire, Apply, and Evaluate Evidence - Students will develop skills and practices which demonstrate an understanding that historical inquiry is based on the analysis and evaluation of evidence and its credibility.																				
		✓		✓			✓	✓	✓								✓	✓	✓			
		✓	✓	✓	✓	✓																
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	



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Social Studies	3.B	Social Studies Practices: Acquire, Apply, and Evaluate Evidence - Students will demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed.																			
	3.C	Social Studies Practices: Acquire, Apply, and Evaluate Evidence - Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.																			
	4.A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	4.B	Social Studies Practices: Read Critically and Interpret Informational Sources - Students will apply critical reading and thinking skills to interpret, evaluate, and respond to a variety of complex texts from historical, ethnic, and global perspectives.																			
	5.A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	5.B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Social Studies	2.1.1	Government: Describe the Constitution of the United States as the structure for our national government.																			
	2.1.2	Government: Summarize the five key individual rights and liberties protected by the First Amendment to the Constitution of the United States.																			
	2.1.3	Government: Explain how active citizens participate in the government by voting to elect officials that represent them.																			
	2.1.4	Government: Identify the basic roles of national leaders including the President of the United States, the members of the United States Congress, and the justices of the Supreme Court																			
	2.1.5	Government: Explain how all people can play an important role in their community.																			
	2.2.1	Geography: Construct basic maps using cardinal directions and map symbols.																			
	2.2.2	Geography: Describe absolute and relative location using latitude, longitude, and hemispheres on basic maps and globes.																			
	2.2.3	Geography: Use political maps to locate the state of Oklahoma and the six bordering states.																			
	2.2.4	Geography: Identify and locate basic landforms, bodies of water, continents, and oceans on a map.																			
	2.2.5	Geography: Describe how communities modify the environment to meet their needs.																			



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Social Studies	2.2.6	Geography: Describe customs, traditions, clothing, food, housing, and music as basic elements of various cultures represented within the local community.																					
	2.3.1						✓										✓	✓	✓	✓	✓		
	2.3.2						✓	✓	✓	✓	✓						✓	✓	✓	✓	✓		
	2.3.3	History: Compare different accounts of the same historical event using primary and secondary sources.																					
	2.3.4						✓	✓	✓	✓	✓						✓	✓	✓	✓	✓		
	2.4.1	Economics: Explain the importance of supply and demand in the consumer and producer relationship.																					
	2.4.2	Economics: Explain how barter and trade can lead to interdependence among communities.																					
	2.4.3	Economics: Describe the connection between taxes and community services, including schools, sanitation and water, fire and police protection, parks and recreation, libraries, and roads.																					
2.4.4	Economics: Describe how setting goals and creating a budget helps people pay for things they need and want.																						



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Language Arts	2.1.R.1	Speaking and Listening: Students will actively listen and speak using appropriate discussion rules.																			
	2.1.R.2	Speaking and Listening: Students will ask and answer questions to seek help, get information, or clarify about information presented orally, through text or other media to confirm understanding.																			
	2.1.R.3	Speaking and Listening: Students will engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups.																			
	2.1.R.4	Speaking and Listening: Students will restate and follow multi-step directions.																			
	2.1.W.1	Speaking and Listening: Students will report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.																			
	2.1.W.2	Speaking and Listening: Students will work respectfully within groups, share responsibility for collaborative work, and value individual contributions made by each group member.																			
	2.2.PC	Print Concepts: Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.																			



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Language Arts	2.2.PWS.1	Phonics and Word Study: Students will decode one- and two-syllable words.																			
	2.2.PWS.2	Phonics and Word Study: Students will decode words by applying knowledge of structural analysis: all major syllable patterns (e.g., closed, consonant +le, open, vowel team, vowel silent e,r-controlled), inflectional endings (e.g., -s, -ed, -ing), compound words, contractions, abbreviations, common roots and related prefixes and suffixes																			
	2.2.PWS.3	Phonics and Word Study: Students will read words in common word families (e.g., -ight, -ink, -ine, ow).																			
	2.2.F.1	Fluency: Students will read high frequency and/or common irregularly spelled grade-level words with automaticity in text.																			
	2.2.F.2	Fluency: Students will orally read grade- level text at an appropriate rate, smoothly and accurately, with expression that connotes comprehension.																			
	2.2.R.1	Fluency: Students will locate the main idea and supporting details of a text.																			
	2.2.R.2	Fluency: Students will begin to compare and contrast details (e.g., plots or events, settings, and characters) to discriminate genres.																			
	2.2.R.3	Fluency: Students will begin to summarize events or plots (i.e., beginning, middle, end, and conflict) of a story or text.																			
	2.2.W.1	Fluency: Students will develop drafts by sequencing the action or details in a story or about a topic through writing sentences.																			



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Language Arts	2.2.W.2	Fluency: Students will develop and edit first drafts using appropriate spacing between letters, words, and sentences.																			
	2.2.W.3	Fluency: Students will correctly spell grade-appropriate words while editing.																			
	2.2.W.4	Fluency: Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, dictionaries).																			
	2.3.R.1	Critical Reading and Writing: Students will determine the author's purpose (i.e., tell a story, provide information).																			
	2.3.R.2	Critical Reading and Writing: Students will infer whether a story is narrated in first or third person point of view in grade-level literary and/or informational text.																			
	2.3.R.3	Critical Reading and Writing: Students will find textual evidence when provided with examples of literary elements and organization: setting (i.e., time, place), plot, characters, characterization																			
	2.3.R.4	Critical Reading and Writing: Students will find examples of literary devices: simile, metaphor																			
	2.3.R.5	Critical Reading and Writing: Students will locate facts that are clearly stated in a text.																			
2.3.R.6	Critical Reading and Writing: Students will describe the structure of a text (e.g., description, compare/contrast, sequential, problem/solution, cause/effect) with guidance and support.																				



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Language Arts	2.3.W.1	Critical Reading and Writing: NARRATIVE: Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support.																			
	2.3.W.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.3.W.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.4.R.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.4.R.2																				
	2.4.R.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.4.R.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.4.R.5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.4.W.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	2.4.W.2	Vocabulary: Students will select appropriate language according to purpose in writing.																			
	2.5.R.1	Language: Students will recognize nouns, pronouns, and irregular plural nouns.																			
	2.5.R.2	Language: Students will recognize different types and tenses of verbs.																			
	2.5.R.3	Language: Students will recognize adjectives.																			
	2.5.R.4	Language: Students will recognize prepositions.																			
	2.5.R.5	Language: Students will recognize the subject and predicate of a sentence.																			
	2.5.W.1	Language: Students will capitalize and appropriately punctuate: the first letter of a quotation, holidays, product names, initials, months and days of the week																			
	2.5.W.2	Language: Students will use simple contractions (e.g., isn't, aren't, can't).																			
	2.5.W.3	Language: Students will compose grammatically correct simple and compound declarative, interrogative, imperative, and exclamatory sentences with appropriate end marks.																			



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Language Arts	2.6.R.1	Research: Students will create their own questions to find information on their topic.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.6.R.2	Research: Students will use graphic features including photos, illustrations, titles, labels, headings, subheadings, charts, and graphs to understand a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.6.R.3	Research: Students will consult various visual and text reference sources to gather information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.6.W.1	Research: Students will generate a list of topics of interest and individual questions about one specific topic of interest.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.6.W.2	Research: Students will organize information found during group or individual research, using graphic organizers or other aids.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.6.W.3	Research: Students will organize and present their information in written and/or oral reports or display.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.7.R.1	Multimodal Literacies: Students will locate and use print and digital resources with guidance and support.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.7.R.2	Multimodal Literacies: Students will explain how ideas and topics are depicted in a variety of media and formats.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.7.W.1	Multimodal Literacies: Students will select and use appropriate technology or media to communicate with others with guidance and support.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	2.7.W.2	Multimodal Literacies: Students will create a simple presentation using audio, visual, and/or multimedia tools to support communication and clarify ideas, thoughts, and feelings.																			
	2.8.R	Independent Reading and Writing: Students will select appropriate texts for academic and personal purposes and read independently for extended periods of time.																			
	2.8.W	Independent Reading and Writing: Students will write independently over extended periods of time (e.g., time for reflection and revision) and for shorter timeframes (e.g., a single sitting or a day or two).																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓