



Mind Missions®

Oklahoma

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Symbols					Social Studies Skills					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania	Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Social Studies	1.A	Social Studies Practices: Engage in Democratic Practices- Students will demonstrate an understanding of the virtues that citizens should use when interacting with each other and the virtues that guide official government institutions.																			
	1.B			✓	✓	✓	✓	✓													
	1.C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	3.A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Social Studies	3.B	Social Studies Practices: Acquire, Apply, and Evaluate Evidence - Students will demonstrate an understanding of geographic concepts and develop mastery of geographic tools and ways of thinking in order to become geographically informed.																			
	3.C	Social Studies Practices: Acquire, Apply, and Evaluate Evidence - Students will analyze the principles of economic systems and develop an understanding of the benefits of a market system in local, national, and global settings.																			
	4.A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	4.B	Social Studies Practices: Read Critically and Interpret Informational Sources - Students will apply critical reading and thinking skills to interpret, evaluate, and respond to a variety of complex texts from historical, ethnic, and global perspectives.																			
	5.A	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	5.B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Social Studies	K.1.1	Citizenship: Describe the importance of rules, personal responsibilities, and natural consequences as a member of a family, class, and school.																			
	K.1.2	Citizenship: Identify ways to be an active member of the community.																			
	K.1.3	Citizenship: Identify the United States Flag as a symbol of the country, explaining the stripes as symbols for the first states and the stars as symbols for the current states in our country.																			
	K.1.4	Citizenship: Identify the purpose of the Pledge of Allegiance and explain appropriate flag etiquette.																			
	K.1.5	Citizenship: Identify other important United States symbols including the Statue of Liberty located in New York Harbor.																			
	K.2.1	Geography: Explain that a globe is a model of the Earth and that a map is a drawing of a place; construct basic maps.																			
	K.2.2	Geography: Identify basic cardinal directions and relative location terms.																			
	K.2.3	Geography: Identify the shape of the state of Oklahoma on a map.																			
	K.2.4	Geography: Explain that the school is part of a larger community and one's community is within the state of Oklahoma.																			
	K.2.5	Geography: Describe what makes one's community alike or different than other communities.																			



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Social Studies	K.2.6	Geography: Describe family and community customs and traditions as basic elements of culture.																			
	K.3.1	History: Explain how events of the past may have affected our community and the way we live today.																			
	K.3.2	✓	✓	✓	✓	✓	✓														
	K.3.3	History: Use words and phrases related to chronology and time to explain how things change including before/after and yesterday/today/tomorrow.																			
	K.3.4	History: Explain that different types of sources can be used to learn about the past.																			
	K.4.1	Economics: Describe the basic needs of all people: food, clothing, and shelter; differentiate between these needs and a want.																			
	K.4.2	Economics: Explain the relationship between work and earning money.																			
	K.4.3	Economics: Identify ways that people use their money, including spending and saving.																			
K.4.4	Economics: Explain how various community members including police officers, firefighters, soldiers, school personnel, business professionals, and medical personnel impact the student's life.																				



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Language Arts	K.1.R.1	Speaking and Listening: Students will actively listen and speak using agreed-upon rules for discussion with guidance and support.																			
	K.1.R.2	Speaking and Listening: Students will ask and answer questions to seek help, get information, or clarify about information presented orally or through text or other media with guidance and support.																			
	K.1.R.3	Speaking and Listening: Students will engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups with guidance and support.																			
	K.1.R.4	Speaking and Listening: Students will follow one and two step directions.																			
	K.1.W.1	Writing: Students will orally describe personal interests or tell stories, facing the audience and speaking clearly in complete sentences and following implicit rules for conversation, including taking turns and staying on topic.																			
	K.1.W.2	Writing: Students will work respectfully with others with guidance and support.																			
	K.2.R.1	Reading and Writing Process: Students will retell or reenact major events from a read-aloud with guidance and support to recognize the main idea.																			
	K.2.R.2	Reading and Writing Process: Students will discriminate between fiction and nonfiction/informational text with guidance and support.																			



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Language Arts	K.2.R.3	Reading and Writing Process: Students will sequence the events/plot (ie. beginning, middle, and end) of a story or text with guidance and support.																			
	K.2.W.1	Reading and Writing Process: Students will develop and edit first drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.																			
	K.2.W.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.2.W.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.3.R.1	Critical Reading and Writing: Students name the author and illustrator, and explain the roles of each in a particular story.																			
	K.3.R.2	Critical Reading and Writing: Students will describe characters and setting in a story with guidance and support.																			
	K.3.R.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.3.R.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
K.3.W	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	



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Language Arts	K.4.R.1	Vocabulary: Students will acquire new academic, content-specific, grade-level vocabulary and relate new words to prior knowledge with guidance and support.																			
	K.4.R.2	Vocabulary: Students will begin to develop an awareness of context clues through read-alouds and other text experiences.																			
	K.4.R.3	Vocabulary: Students will name and sort pictures of objects into categories based on common attributes with guidance and support.																			
	K.4.W.1	Vocabulary: Students will use new vocabulary to produce and expand complete sentences in shared language activities with guidance and support.																			
	K.4.W.2	Vocabulary: Students will select appropriate language according to purpose with guidance and support.																			
	K.5.R.1	Language: Students will begin to understand the function of grammar through exposure to conversations, read-alouds, and interactive reading.																			
	K.5.R.2	Language: Students will recognize concrete objects as persons, places, or things with guidance and support.																			
	K.5.R.3	Language: Students will recognize words as actions with guidance and support.																			
K.5.R.4	Language: Students will group pictures and movement, and determine spatial and time relationships such as up, down, before, and after with guidance and support.																				



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Language Arts	K.5.W.1	Language: Students will capitalize, with guidance and support: their first name and the pronoun "I"																			
	K.5.W.2	Language: Students will begin to compose simple sentences that begin with a capital letter and end with a period or question mark.																			
	K.6.R.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.6.R.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.6.W.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.6.W.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.7.R.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.7.R.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.7.W.1	Multimodal Literacies: Students will use appropriate technology to communicate with others with guidance and support.																			
	K.7.W.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Standards Alignment

Language Arts		U.S. Holidays					U.S. Symbols					Social Studies Skills					Bunny Town				
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K.8.R	Independent Reading and Writing: Students will demonstrate interest in books during read-alouds and shared reading, and interact independently with books.																				