



# Mind Missions®

## Oregon

### 1st Grade Standards Alignment

		U.S. Symbols					U.S. Cultural Holidays					Citizenship Skills					Social Studies Skills				
		Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania	Juneteenth Joy	Kwanzaa Kinara	Lantern Lighting	May Maraca	Shamrock Solution	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher
<b>Social Studies</b>	1.1	Civics and Government: Describe the responsibilities of leaders and team members and demonstrate the ability to be both when working to accomplish a common task.																			
	1.2	Civics and Government: Apply civic virtues (such as equality, freedom, liberty, respect for individual rights, equity, justice, and deliberation) when participating in school settings (such as the classroom, cafeteria, playground, assemblies, and independent work).																			
	1.3	Economics: Identify sources of income (some examples could be gifts, borrowing, allowance, work wages, government assistance).																			
	1.4	Economics: Compare and contrast the monetary value of items. (Some things cost more than others do.)																			
	1.2	Multicultural Studies: Apply civic virtues (such as equality, freedom, liberty, respect for individual rights, equity, justice, and deliberation) when participating in school settings (such as the classroom, cafeteria, playground, assemblies, and independent work).																			
	1.6	Multicultural Studies: Describe ways people celebrate their diverse cultural heritages in the community. (Geography)																			
	1.7	Multicultural Studies: Locate and identify important places in the community (school, library, fire department, cultural places). (Geography)																			
	1.13	Multicultural Studies: Understand, affirm, respect, and celebrate the diversity of individuals, families, and school communities. (History)																			
	1.14	Multicultural Studies: Make connections between the student's family and other families, the student's school and other schools. (History)																			







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<b>Language Arts</b>	<b>RI.1.4</b>	Craft and Structure: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>RI.1.5</b>	Craft and Structure: Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>RI.1.6</b>	Craft and Structure: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>RI.1.7</b>	Integration of Knowledge and Ideas: Use the illustrations and details in a text to describe its key ideas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>RI.1.8</b>	Integration of Knowledge and Ideas: Identify the reasons an author gives to support points in a text.																			
	<b>RI.1.9</b>	Integration of Knowledge and Ideas: Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	<b>RI.1.10</b>	Range of Reading and Level of Text Complexity: With prompting and support, read informational texts appropriately complex for grade 1.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>W.1.1</b>	Text Types and Purposes: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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<b>Language Arts</b>	<b>W.1.2</b>	Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.																			
	<b>W.1.3</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	<b>W.1.5</b>	Production and Distribution of Writing: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.																			
	<b>W.1.6</b>	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	<b>W.1.7</b>	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).																			
	<b>W.1.8</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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<b>Language Arts</b>	SL.1.1	Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.																								
	SL.1.2	Comprehension and Collaboration: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.																								
	SL.1.3	Comprehension and Collaboration: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.																								
	SL.1.4	Presentation of Knowledge and Ideas: Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.																								
	SL.1.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.																								
	SL.1.6	Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation.																								
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓