



Mind Missions®

Oregon

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Legends					Chiponomics					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	George's Gold	Lincoln's Legacy	Ben's Bifocals	MLK's Message	Moon Mission	Chip's Crop	Acorn Advertising	Storefront Shelter	Jingle, Jingle	Super Saver	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Social Studies	K.1	Civics and Government: Explain why rules reduce conflict and promote fairness.																			
	K.2	Civics and Government: Use and identify respectful dialogue, taking turns, and explain how rules are different in different settings.																			
	K.3	Civics and Government: Describe roles of self and family members.																			
	K.4	Economics: Distinguish between personal wants and needs.																			
	K.2	Multicultural Studies: Use and identify respectful dialogue, taking turns, and explain how rules are different in different settings. (Civics)																			
	K.7	Multicultural Studies: Identify examples of ownership of different items, recognizing the difference between private and public ownership, the responsibility for stewardship and guardianship, and the opportunity for sharing. (Economics)																			
	K.10	Multicultural Studies: Locate, identify, and describe places of importance to self, family, school, and culture. (Geography)																			
	K.14	Multicultural Studies: Identify "change-makers," those that change things that are not fair and those that make the world better.																			
	K.17	Multicultural Studies: Make connections (similarities and differences) between self and others. (History)																			
	K.5	Financial Literacy: Identify forms of US money and explain how money is used.																			



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Social Studies	K.6	Financial Literacy: Give examples of different jobs performed in communities.																			
	K.7	Financial Literacy: Identify examples of ownership of different items, recognizing the difference between private and public ownership, the responsibility for stewardship and guardianship, and the opportunity for borrowing and sharing.																			
	K.8	Financial Literacy: Explain how people earn income and that some jobs earn money while some are volunteer.																			
	K.9	Geography: Identify, compare, and contrast pictures, maps and globes.																			
	K.10	Geography: Locate, identify, and describe places of importance to self, family, school, and culture.																			
	K.11	Geography: Explain how people can care for our environment (such as classroom, playground, library, etc.).																			
	K.12	Geography: Use terms related to location, direction, and distance (such as over/under, here/there, Left/right, above/below, forward/backward, between).																			
	K.13	History: Understand that events happen in a sequential order.																			
	K.14	History: Identify "change-makers," those that change things that are not fair and those that make the world better.																			
	K.15	History: Distinguish between past and present.																			



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Social Studies	K.16	History: Understand and create timelines to show basic personal events in a sequential order.																			
	K.17	History: Make connections (similarities and differences) between self and others.																			
	K.18	History: Compare and contrast past and present events or practices.																			
	K.19	History: For a given problem find a solution that demonstrates fairness and empathy.																			
	K.20	History: Given context clues, develop a reasonable idea about who created the primary or secondary source, when they created it, where they created it, or why they created it.																			
Language Arts	RI.K.1	Key Ideas and Details: With prompting and support, ask and answer questions about key details in a text.																			
	RI.K.2	Key Ideas and Details: With prompting and support, identify the main topic and retell key details of a text.																			
	RI.K.3	Key Ideas and Details: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.																			
	RI.K.4	Craft and Structure: With prompting and support, ask and answer questions about unknown words in a text.																			



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Language Arts	RI.K.5	Craft and Structure: Identify the front cover, back cover, and title page of a book.																			
	RI.K.6	Craft and Structure: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.																			
	RI.K.7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.8	Integration of Knowledge and Ideas: With prompting and support, identify the reasons an author gives to support points in a text.																			
	RI.K.9	Integration of Knowledge and Ideas: With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	RI.K.10	Range of Reading and Level of Text Complexity: Actively engage in group reading activities with purpose and understanding.																			
	W.K.1	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).																			



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Language Arts	W.K.2	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.																			
	W.K.3	Text Types and Purposes: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.																			
	W.K.5	Production and Distribution of Writing: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.																			
	W.K.6	Production and Distribution of Writing: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.K.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).																			
	W.K.8	Research to Build and Present Knowledge: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.K.1A	Comprehension and Collaboration: Participate in collaborative conversations about kindergarten topics and texts with peers, diverse partners, and adults in small and larger groups.																			
	SL.K.2	Comprehension and Collaboration: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.																			
	SL.K.3	Comprehension and Collaboration: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.																			
	SL.K.4	Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.																			
	SL.K.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions as desired to provide additional detail.																			
	SL.K.6	Presentation of Knowledge and Ideas: Speak audibly and express thoughts, feelings, and ideas clearly.																			