



Mind Missions®

Pennsylvania

1st Grade

Standards Alignment

		U.S. Legends					U.S. Traditions					Citizenship Skills					Chiponomics				
		George's Gold	Lincoln's Legacy	Ben's Bifocals	MLK's Message	Moon Mission	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Chip's Crop	Acorn Advertising	Storefront Shelter	Jingle, Jingle	Super Saver
Social Studies	5.1.1.A	Civics and Government: Explain the purposes of rules in the classroom and school community.																			
	5.1.1.B	Civics and Government: Explain the importance of rules in the classroom.																			
	5.1.1.C	Civics and Government: Define equality and the need to treat everyone equally.																			
	5.1.1.D	Civics and Government: Explain the importance of written rules and laws.																			
	5.1.1.E	Civics and Government: Describe students' responsibilities in the school and community.																			
	5.1.1.F	Civics and Government: Identify national symbols.																			
	5.2.1.A	Civics and Government: Identify and explain the importance of responsibilities at school and at home.																			
	5.2.1.B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	5.2.1.C	Civics and Government: Identify school projects / activities that support leadership and public service.																			
	5.2.1.D	Civics and Government: Explain responsible school behavior.																			



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Social Studies	5.3.1.A	Civics and Government: Identify the roles of local government (fire, police, etc.).																																							
	5.3.1.B	Civics and Government: Identify the services of local government.																																							
	5.3.1.C	Civics and Government: Identify the value of fire fighters, police officers and emergency workers in the community.																																							
	5.3.1.D	Civics and Government: Identify positions of authority in the classroom community.																																							
	5.3.1.E	Civics and Government: Identify situations in the school or community when it is beneficial to have an elected official represent the people.																																							
	5.3.1.F	Civics and Government: Identify and explain behaviors for responsible classroom citizens and possible consequences for inappropriate action.																																							
	5.3.1.H	Civics and Government: Explain how information/news is conveyed to the public.																																							
	5.3.1.I	Civics and Government: Provide examples of taxation.																																							
	5.3.1.J	Civics and Government: Describe situations where voting eases conflict.																																							
	5.4.1.A	Civics and Government: Identify ways to avoid conflict.																			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5.4.1.B	Civics and Government: Describe how classrooms can work together.																																								



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Social Studies	5.4.1.D	Civics and Government: Identify different means of receiving information/news.																			
	5.4.1.E	Civics and Government: Explain how a classroom community reaches compromise.																			
	6.1.1A	Economics: Identify scarcity of resources within the family.																			
	6.1.1.B	Economics: Identify classroom wants and needs.																			
	6.1.1C	Economics: Identify choice based on needs versus wants.																			
	6.1.1D	Economics: Identify a choice based on classroom interest.																			
	6.2.1.A	Economics: Identify goods, consumers, and producers.																			
	6.2.1.C	Economics: Identify advertisements that encourage us to buy things based on want rather than need.																			
	6.2.1.D	Economics: Explain the role of money in determining price.																			
	6.2.1.E	Economics: Identify the impact on a community when a business opens.																			
	6.2.1.G	Economics: Define an economic system at the individual level.																			



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Social Studies	7.1.1.A	Geography: Identify geographic tools.																				
	7.1.1.B	Geography: Describe places in geographic reference in physical features.																				
	7.2.1.A	Geography: Identify physical characteristics in the community and region.																				
	7.2.1.B	Geography: Identify the basic physical processes that affect the physical characteristics of places.																				
	7.3.1.A	Geography: Identify the local climate and how it determines the way people live.																				
	7.4.1.A	Geography: Describe how lakes, rivers, and streams impact people.																				
	8.1.1.A	History: Demonstrate an understanding of chronology.																				
	8.1.1.B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	8.1.1.C	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	8.2.1.A	✓	✓	✓	✓	✓				✓				✓								
	8.2.1.B						✓															



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Social Studies	8.2.1.C	History: Identify holiday and cultural celebrations in a community and why they are celebrated.																			
	8.2.1.D	History: Identify historical conflict in the community.																			
	8.3.1.A	History: Identify Americans who played a significant role in American history.																			
	8.3.1.B	History: Identify American landmarks and their significance.																			
	8.3.1.C	History: Identify examples of change.																			
	8.3.1.D	History: Identify conflict and describe ways to cooperate with others by making smart choices.																			
	8.4.1.A	History: Explain why cultures celebrate.																			
	8.4.1.B	History: Explain the importance of world landmarks.																			
	8.4.1.C	History: Identify holidays and ceremonies of selected world cultures.																			
	8.4.1.D	History: Describe examples of conflict and cooperation in the classroom community.																			



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Language Arts	RI.1.1	Key Ideas and Details: Ask and answer questions about key details in a text.																			
	RI.1.2	Key Ideas and Details: Identify the main topic and retell key details of a text.																			
	RI.1.2	Key Ideas and Details: Describe the connection between two individuals, events, ideas, or pieces of information in a text.																			
	RI.1.4	Craft and Structure: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.																			
	RI.1.5	Craft and Structure: Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.																			
	RI.1.6	Craft and Structure: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.																			
	RI.1.7	Integration of Knowledge and Ideas: Use the illustrations and details in a text to describe its key ideas.																			
	RI.1.8	Integration of Knowledge and Ideas: Identify the reasons an author gives to support points in a text.																			
	RI.1.9	Integration of Knowledge and Ideas: Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			



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Language Arts	RI.1.10	Range of Reading and Level of Text Complexity: With prompting and support, read informational texts appropriately complex for grade 1.																			
	W.1.1	Text Types and Purposes: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.																			
	W.1.2	Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.																			
	W.1.3	Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.																			
	W.1.5	Production and Distribution of Writing: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.																			
	W.1.6	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			



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Language Arts	W.1.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).																			
	W.1.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.1.5 Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.1.6 Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓