



Mind Missions®

Pennsylvania

3rd Grade

Standards Alignment

		Basic Government					U.S. Community Builders					U.S. Civic Leaders					Human Environment Interaction				
		Secret Selection	Branch Building	Rights Rap	Levels of Leaders	Law Lesson	Garcia's Gifts	Hershey's Home	Hull-House for Sale	Pierre's Plan	Boone's Bear	Marshall's Mallet	Booker's Build	Courageous Catch	Douglass Disguise	Sojourner's Truth	Species Speaker	Water Wall	Plastic PSA	Dry Desert	Turning Turbine
Social Studies	5.1.3.A	Civics and Government: Explain the purposes of rules, laws, and consequences.																			
	5.1.3.B	Civics and Government: Explain rules and laws for the classroom, school, and community.																			
	5.1.3.C	Civics and Government: Define the principles and ideals shaping local government. Liberty / Freedom Democracy Justice Equality																			
	5.1.3.D	Civics and Government: Identify key ideas about government found in significant documents: Declaration of Independence United States Constitution Bill of Rights Pennsylvania Constitution																			
	5.1.3.F	Civics and Government: Identify state symbols, national symbols, and national holidays.																			
	5.2.3.A	Civics and Government: Identify personal rights and responsibilities.																			
	5.2.3.B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	5.2.3.C	Civics and Government: Identify leadership and public service opportunities in the school, community, state, and nation.																			



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Social Studies	5.2.3.D	Civics and Government: Describe how citizens participate in school and community activities.																			
	5.3.3.A	Civics and Government: Identify the roles of the three branches of government.																			
	5.3.3.B	Civics and Government: Identify how laws are made in the local community.																			
	5.3.3.C	Civics and Government: Identify services performed by the local governments.																			
	5.3.3.D	Civics and Government: Identify positions of authority at school and community.																			
	5.3.3.E	Civics and Government: Explain the purpose for elections.																			
	5.3.3.F	Civics and Government: Explain how an action may be just or unjust.																			
	5.3.3.G	Civics and Government: Identify individual interests and explain ways to influence others.																			
	6.1.3.A	Economics: Define scarcity and identify examples of resources, wants, and needs.																			
	6.1.3.B	Economics: Identify needs and wants of people. Identify examples of natural, human, and capital resources.																			
6.1.3.C	Economics: Explain what is given up when making a choice.																				



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Social Studies	6.1.3.D	Economics: Identify reasons why people make a choice.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	6.2.3.A	Economics: Identify goods, services, consumers, and producers in the local community.																			
	6.2.3.B	Economics: Identify competing sellers in the local market.																			
	6.2.3.C	Economics: Identify types of advertising designed to influence personal choice.																			
	6.2.3.D	Economics: Define price and how prices vary for products.																			
	6.2.3.E	Economics: Describe the effect of local businesses opening and closing.																			
	6.2.3.F	Economics: Identify private economic institutions.																			
	6.2.3.G	Economics: Identify characteristics of the local economy.																			
	6.3.3.A	Economics: Identify goods and services provided by the government.																			
	6.3.3.B	Economics: Identify examples of government involvement in local economic activities.																			
	6.3.3.C	Economics: Define tax and explain the relationship between taxation and government services.																			



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Social Studies	7.3.3.A	Geography: Identify the human characteristics of places and regions using the following criteria: Population Culture Settlement Economic activities Political activities																			
	7.4.3.A	Geography: Identify the effect of the physical systems on people within a community.																			
	7.4.3.B	Geography: Identify the effect of people on the physical systems within a community.																			
	8.1.3.A	History: Identify the difference between past, present and future using timelines and/or other graphic representations.																			
	8.1.3.B	History: Identify fact, opinion, multiple points of view, and primary sources as related to historical events.																			
	8.1.3.C	History: Conduct teacher guided inquiry on assigned topics using specified historical sources.																			
	8.2.3.A	History: Identify the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania.																			
	8.2.3.B	History: Identify historical documents, artifacts, and places critical to Pennsylvania history.																			



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Social Studies	8.3.3.D	History: Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of the US Ethnicity and race Working conditions Immigration Military conflict Economic stability																			
	8.4.3.A	History: Identify the elements of culture and ethnicity.																			
	8.4.3.B	History: Identify the importance of artifacts and sites to different cultures and ethnicities.																			
	8.4.3.C	History: Identify the importance of artifacts and sites to different cultures and ethnicities.																			
	8.4.3.D	History: Identify conflict and cooperation among groups and organizations from around the world.																			
Language Arts	RI.3.1	Key Ideas and Details: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.																			
	RI.3.2	Key Ideas and Details: Determine the main idea of a text; recount the key details and explain how they support the main idea.																			



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Language Arts	RI.3.3	Key Ideas and Details: Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.																			
	RI.3.4	Craft and Structure: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.																			
	RI.3.5	Craft and Structure: Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.																			
	RI.3.6	Craft and Structure: Distinguish their own point of view from that of the author of a text.																			
	RI.3.7	Integration of Knowledge and Ideas: Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).																			
	RI.3.8	Integration of Knowledge and Ideas: Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).																			
	RI.3.9	Integration of Knowledge and Ideas: Compare and contrast the most important points and key details presented in two texts on the same topic.																			



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Language Arts	RI.4.10	Range of Reading and Level of Text Complexity: By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.																			
	W.3.1	Text Types and Purposes: Write opinion pieces on topics or texts, supporting a point of view with reasons.																			
	W.3.2	Text Types and Purposes: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.																			
	W.3.3	Text Types and Purposes: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.																			
	W.3.4	Production and Distribution of Writing: With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.																			
	W.3.5	Production and Distribution of Writing: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.																			
	W.3.6	Production and Distribution of Writing: With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.																			



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Language Arts	W.3.7	Research to Build and Present Knowledge: Conduct short research projects that build knowledge about a topic.																			
	W.3.8	Research to Build and Present Knowledge: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.																			
	W.3.10	Range of Writing: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.																			
	SL.3.1	Comprehension and Collaboration: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.																			
	SL.3.2	Comprehension and Collaboration: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.																			
	SL.3.2	Comprehension and Collaboration: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.																			
	SL.3.4	Presentation of Knowledge and Ideas: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.																			



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Language Arts	SL.3.5	Presentation of Knowledge and Ideas: Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.																			
	SL.3.6	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓