



Mind Missions®

Pennsylvania

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Symbols					Social Studies Skills					Bunny Town																								
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania	Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss																				
Social Studies	5.1.K.A	Civics and Government: Explain the purpose of rules.																																						✓	
	5.1.K.B	Civics and Government: Explain the need for rules.																																							✓
	5.1.K.C	Civics and Government: Define respect for self and others.																																							✓
	5.1.K.E	Civics and Government: Demonstrate responsibilities in the classroom.																			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	5.1.K.F	Civics and Government: Identify significant American holidays and their symbols.																			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓											
	5.2.K.A	Civics and Government: Identify responsibilities at school.																																							
	5.2.K.B	Civics and Government: Identify a problem and discuss possible solutions.																			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	5.2.K.C	Civics and Government: Identify classroom projects/activities that support leadership and service.																			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	5.2.K.D	Civics and Government: Explain responsible classroom behavior.																			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	5.3.K.B	Civics and Government: Identify the role of adults in authority at home or in school.																																							✓



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Social Studies	5.3.KC	Civics and Government: Identify roles of fire fighters, police officers, and emergency workers.																			
	5.3.KF	Civics and Government: Identify and explain behaviors for responsible classroom citizens.																			
	5.4.KA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	5.4.KB	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	6.1.KA	Economics: Identify how scarcity influences choice.																			
	6.1.KB	Economics: Identify family wants and needs.																			
	6.1.KC	Economics: Identify choices to meet needs																			
	6.1.KD	Economics: Identify a choice based on family interest.																			
	6.2.KA	Economics: Identify goods and consumers.																			
	6.2.KC	Economics: Identify advertisements that encourage us to buy things.																			
6.2.KD	Economics: Identify currency and how it is used.																				



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Social Studies	6.3.KD	Economics: Identify products produced in the region or state.																			
	6.4.K.A	Economics: Identify the specialized role performed by each member of the family.																			
	6.4.KD	Economics: Identify individual wants and needs.																			
	6.5.K.A	Economics: Identify individuals who volunteer in the community.																			
	6.5.KC	Economics: Identify goods and services provided by local businesses.																			
	7.1.K.A	Economics: Interpret a simple map of a known environment.																			
	7.1.K.B	Economics: Describe the location of places in the home, school, and community to gain an understanding of relative location.																			
	7.2.K.A	Economics: Describe the characteristics of homes and businesses located in the community to gain an understanding of physical features.																			
	7.2.K.B	Economics: Identify land and water forms.																			
	7.3.K.A	Economics: Describe how weather affects daily life.																			
7.4.K.A	Economics: Identify local bodies of water and landforms to gain an understanding of their impact on the local community.																				



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Social Studies	8.1.K.A	History: Identify chronological sequence through days, weeks, months, and years (calendar time).																			
	8.1.K.B	History: With guidance and support, differentiate facts from opinions as related to an event.																			
	8.1.K.C	History: Explain how to locate information in a source.																			
	8.2.K.A	History: Identify people in authority.																			
	8.2.K.B	History: Examine photographs of documents, artifacts, and places unique to Pennsylvania.																			
	8.2.K.D	History: Demonstrate an understanding of conflict.																			
	8.3.K.A	History: Identify American people related to national holidays.																			
	8.3.K.B	History: Identify documents and artifacts important to the classroom community.																			
	8.3.K.C	History: Demonstrate an understanding of time order.																			
	8.4.K.A	History: Explain how cultures celebrate.																			
8.4.K.C	History: Identify different celebrations of different cultures from around the world.																				



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Social Studies	8.4.K.D	History: Demonstrate an understanding of conflict and cooperation.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Language Arts	RI.K.1	Key Ideas and Details: With prompting and support, ask and answer questions about key details in a text.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.2	Key Ideas and Details: With prompting and support, identify the main topic and retell key details of a text.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.3	Key Ideas and Details: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RI.K.4	Craft and Structure: With prompting and support, ask and answer questions about unknown words in a text.																				
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RI.K.5	Craft and Structure: Identify the front cover, back cover, and title page of a book.																				
RI.K.6	Craft and Structure: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.																				



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Language Arts	RI.K.7	Integration of Knowledge and Ideas: With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).																			
	RI.K.8	Integration of Knowledge and Ideas: With prompting and support, identify the reasons an author gives to support points in a text.																			
	RI.K.9	Integration of Knowledge and Ideas: With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	RI.K.10	Range of Reading and Level of Text Complexity: Actively engage in group reading activities with purpose and understanding.																			
	W.K.1	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).																			
	W.K.2	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.																			
	W.K.3	Text Types and Purposes: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	W.K.5	Production and Distribution of Writing: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.																			
	W.K.6	Production and Distribution of Writing: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.K.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).																			
	W.K.8	Research to Build and Present Knowledge: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.																			
	SL.K.1A	Comprehension and Collaboration: Participate in collaborative conversations about kindergarten topics and texts with peers, diverse partners, and adults in small and larger groups.																			
	SL.K.2	Comprehension and Collaboration: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.K.3	Comprehension and Collaboration: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.																								
	SL.K.4	Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.																								
	SL.K.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions as desired to provide additional detail.																								
	SL.K.6	Presentation of Knowledge and Ideas: Speak audibly and express thoughts, feelings, and ideas clearly.																								
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓