



Mind Missions®

South Carolina

1st Grade Standards Alignment

		Bunny Town					Social Studies Skills					Citizenship Skills					U.S. Civic Leaders				
		Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss	Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Marshall's Mallet	Booker's Build	Courageous Catch	Douglass Disguise	Sojourner's Truth
Social Studies	1.H.1	History: Identify similarities and differences between one's community and other South Carolina communities over time.																			
	1.H.2	History: Analyze a current event in South Carolina and make predictions about possible outcomes.																			
	1.H.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.G.1	Geography: Identify various types of maps, map features, and the purpose of maps.																			
	1.G.2	Geography: Identify and describe the geographic location of South Carolina in relation to the rest of the United States through the use of various maps and geographic tools.																			
	1.G.3	Geography: Identify and differentiate between rural, suburban, and urban areas within South Carolina.																			
	1.G.4	Geography: Describe and compare various landforms within South Carolina through the use of primary and secondary sources.																			
	1.E.1	Economics: Compare goods and services in the school, community, and state.																			
1.E.2	Economics: Explain how goods and services change over time.																				



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Social Studies	1.E.3	Economics: Research and describe how goods and services differ in rural, suburban, and urban areas in South Carolina.																			
	1.E.4	Economics: Identify an economic want or need at the local or state level and create a solution in the form of a good or a service.																			
	1.CG.1	Civics and Government: Demonstrate how civic dispositions encourage citizens with diverse beliefs and backgrounds to work together for a common goal.																			
	1.CG.2	Civics and Government: Describe the basic purpose, structure, and functions of South Carolina's government at both the local and state level.																			
	1.CG.3	Civics and Government: Demonstrate ways to display active and responsible citizenship in local and state government.																			
	1.CG.4	Civics and Government: Collaborate with others to identify, resolve, and communicate resolutions on a local or state issue.																			
Language Arts	RI.1.1	Key Ideas and Details: Ask and answer questions about key details in a text.																			
	RI.1.2	Key Ideas and Details: Identify the main topic and retell key details of a text.																			
	RI.1.3	Key Ideas and Details: Describe the connection between two individuals, events, ideas, or pieces of information in a text.																			



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Language Arts	RI.1.4	Craft and Structure: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.																			
	RI.1.5	Craft and Structure: Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.																			
	RI.1.6	Craft and Structure: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.																			
	RI.1.7	Integration of Knowledge and Ideas: Use the illustrations and details in a text to describe its key ideas.																			
	RI.1.8	Integration of Knowledge and Ideas: Identify the reasons an author gives to support points in a text.																			
	RI.1.9	Integration of Knowledge and Ideas: Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	RI.1.10	Range of Reading and Level of Text Complexity: With prompting and support, read informational texts appropriately complex for grade 1.																			
	W.1.1	Text Types and Purposes: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.																			



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Language Arts	W.1.2	Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.																			
	W.1.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	W.1.5	Production and Distribution of Writing: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.																			
	W.1.6	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.1.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).																			
	W.1.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.1.1	Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.																			
	SL.1.2	Comprehension and Collaboration: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.																			
	SL.1.3	Comprehension and Collaboration: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.																			
	SL.1.4	Presentation of Knowledge and Ideas: Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.																			
	SL.1.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.																			
	SL.1.6	Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation.																			