



Mind Missions®

South Carolina

2nd Grade Standards Alignment

		Chiponomics					U.S. Cultural Holidays					Basic Government					Citizens of Character				
		Chip's Crop	Acorn Advertising	Storefront Shelter	Jingle, Jingle	Super Saver	Juneteenth Joy	Kwanzaa Kinara	Lantern Lighting	May Maraca	Shamrock Solution	Secret Selection	Branch Building	Rights Rap	Levels of Leaders	Law Lesson	Ruby's Reward	Clara's Carrier	Helen's Hardship	Soup Saver	Park Protector
Social Studies	2.H.1	History: Identify and compare significant historical events, moments, and symbols in U.S. history.																			
	2.H.2	History: Examine current or past events from U.S. history, and discuss the possible causes and effects.																			
	2.H.3	History: Analyze patterns of continuities and changes within U.S. history through the use of a variety of sources including graphic organizers, maps, oral histories, photographs/images, texts, and timelines																			
	2.H.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2.G.1	Geography: Identify the geographic location of the U.S. in relation to the rest of the world.																			
	2.G.2	Geography: Describe and compare various landforms over time within the U.S. through the use of primary and secondary sources.																			
	2.G.3	Geography: Explain how the distribution of human features, physical features, and natural resources within the U. S changes over time and impacts economic activity.																			
	2.E.1	Economics: Examine the purpose of currency and how income, savings, and spending are parts of a budget.																			
	2.E.2	✓	Economics: Explain how budgets change as wants and needs or the availability of goods and services change.																		



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Social Studies	2.E.3	Economics: Create a simple budget, and articulate the priorities using economic terms such as expenses, income, and savings.																			
	2.E.4	Economics: Interpret data to show how geographic location and available resources impact economic decision-making.																			
	2.CG.1	Civics and Government: Identify cultural and ethnic groups in the U. S., explore their characteristics, and communicate how civic dispositions build relationships between groups in a diverse society.																			
	2.CG.2	Civics and Government: Use primary and secondary sources to research a national figure who demonstrated civic dispositions.																			
	2.CG.3	Civics and Government: Analyze how rights are granted to U. S. citizens through the founding documents.																			
	2.CG.4	Civics and Government: Use evidence to propose and communicate a resolution to a national issue.																			
Language Arts	RI.2.1	Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.																			
	RI.2.2	Key Ideas and Details: Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.																			
	RI.2.3	Key Ideas and Details: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.																			



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Language Arts	RI.2.4	Craft and Structure: Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.																			
	RI.2.5	Craft and Structure: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.																			
	RI.2.6	Craft and Structure: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.																			
	RI.2.7	Integration of Knowledge and Ideas: Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.																			
	RI.2.8	Integration of Knowledge and Ideas: Describe how reasons support specific points the author makes in a text.																			
	RI.2.9	Integration of Knowledge and Ideas: Compare and contrast the most important points presented by two texts on the same topic.																			
	RI.2.10	Range of Reading and Level of Text Complexity: By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.																			
W.2.1	Text Types and Purposes: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.																				



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Language Arts	W.2.2	Text Types and Purposes: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.																			
	W.2.3	Text Types and Purposes: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.																			
	W.2.5	Production and Distribution of Writing: With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.																			
	W.2.6	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.2.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).																			
	W.2.8	Research to Build and Present Knowledge: Recall information from experiences or gather information from provided sources to answer a question.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.2.1	Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.																			
	SL.2.2	Comprehension and Collaboration: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.																			
	SL.2.3	Comprehension and Collaboration: Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.																			
	SL.2.4	Presentation of Knowledge and Ideas: Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.																			
	SL.2.5	Presentation of Knowledge and Ideas: Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.																			
	SL.2.6	Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.																			