



Mind Missions®

South Carolina

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions					U.S. Legends					U.S. Symbols				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	George's Gold	Lincoln's Legacy	Ben's Bifocals	MLK's Message	Moon Mission	Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania
Social Studies	K.H.1	History: Identify similarities and differences between oneself and others.																			
	K.H.2	History: Examine ways in which individuals change or stay the same over time.																			
	K.H.3	History: Identify different forms of evidence used in historical inquiry, such as digital sources, maps, photographs/images, or texts.																			
	K.G.1	Geography: Identify a map, various map features, and explain the purpose of maps.																			
	K.5.2	Geography: Utilize sources of geographic information (e.g., digital sources, maps, or photographs/images) to define and identify cultural and/or natural features.																			
	K.G.3	Geography: Describe and compare the cultural and natural environment around one's home and school by constructing a visual representation.																			
	K.E.1	Economics: Identify and compare wants and needs.																			
	K.E.2	Economics: Explain how wants and needs change over time.																			
	K.E.3	Economics: Explain why people have jobs, and describe the economic benefits for self and community.																			
	K.E.4	Economics: Identify an economic want or need at one's school or community level and create a solution.																			



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Social Studies	K.CG.1	Citizenship and Government: Identify similarities and differences between people and discuss ways to protect and respect all people by practicing civic dispositions.																			
	K.CG.2	Citizenship and Government: Explain the purpose of rules and laws, and discuss consequences of breaking them.																			
	K.CG.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.CG.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Language Arts	RI.K.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.5	Craft and Structure: Identify the front cover, back cover, and title page of a book.																			



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Language Arts	RI.K.6	Craft and Structure: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.																								
	RI.K.7	Integration of Knowledge and Ideas: With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).																								
	RI.K.8	Integration of Knowledge and Ideas: With prompting and support, identify the reasons an author gives to support points in a text.																								
	RI.K.9	Integration of Knowledge and Ideas: With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																								
	RI.K.10	Range of Reading and Level of Text Complexity: Actively engage in group reading activities with purpose and understanding.																								
	W.K.1	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).																								
	W.K.2	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.																								
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	W.K.3	Text Types and Purposes: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.																			
	W.K.5	Production and Distribution of Writing: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.																			
	W.K.6	Production and Distribution of Writing: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.K.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).																			
	W.K.8	Research to Build and Present Knowledge: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.																			
	SL.K.1A	Comprehension and Collaboration: Participate in collaborative conversations about kindergarten topics and texts with peers, diverse partners, and adults in small and larger groups.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.K.2	Comprehension and Collaboration: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.																			
	SL.K.3	Comprehension and Collaboration: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.																			
	SL.K.4	Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.																			
	SL.K.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions as desired to provide additional detail.																			
	SL.K.6	Presentation of Knowledge and Ideas: Speak audibly and express thoughts, feelings, and ideas clearly.																			