



Mind Missions®

Tennessee

First Grade Standards Alignment

		U.S. Traditions					Chiponomics					Citizens of Character					U.S. Cultural Holidays				
		Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Chip's Crop	Acorn Advertising	Storefront Shelter	Jingle, Jingle	Super Saver	Ruby's Reward	Clara's Carrier	Helen's Hardship	Soup Saver	Park Protector	Juneteenth Joy	Kwanzaa Kinara	Lantern Lighting	May Maraca	Shamrock Solution
Social Studies	SSP.1	Social Studies Practices: Gather information from a variety of sources, including Printed materials (e.g., literary texts, newspapers, political cartoons, autobiographies, speeches, letters, personal journals); Graphic representations (e.g., maps, timelines, charts, artwork); Artifacts; Media and technology sources																			
	SSP.2	Social Studies Practices: Critically examine a primary or secondary source in order to: Summarize significant ideas and relevant information; Distinguish between fact and opinion; Draw conclusions; Recognize author's purpose and point of view																			
	SSP.3	Social Studies Practices: Organize data from a variety of sources in order to; Compare and contrast multiple sources; Recognize differences between multiple accounts; Frame appropriate questions for further investigation																			
	SSP.4	Social Studies Practices: Communicate ideas supported by evidence to: Demonstrate an understanding of ideas; Compare and contrast viewpoints; Predict outcomes; Illustrate cause and effect																			
	SSP.5	Social Studies Practices: Develop historical awareness by: Sequencing past, present, and future in chronological order; Understanding that things change over time																			
	SSP.6	Social Studies Practices: Develop geographic awareness by: Identifying geographic symbols on maps and globes; Understanding relationships between people, places, and resources																			



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Social Studies	1.01	Culture: Describe the cultural aspects of a place, including a student's community and state.																			
	1.02	Culture: Define multiculturalism as many different cultures living within a community and state.																			
	1.03	Culture: Compare and contrast family traditions and customs among different cultures within a student's community and state.																			
	1.04.	Economics: Give examples of products (goods) that people buy and use.																			
	1.05.	Economics: Give examples of services (producers) that people provide.																			
	1.06	Economics: Distinguish how people are consumers and producers of goods and services.																			
	1.07	Economics: Recognize major products and industries found in Tennessee (e.g., agriculture, manufacturing, mining, music, and tourism).																			
	1.08	Economics: Determine the difference between basic wants and needs, and provide examples of each.																			
	1.09	Economics: Assess factors that could influence a person to use or save money.																			
	1.1	Geography: Recognize basic map symbols, including: cities, land, roads, and water.																			
	1.11	Geography: Locate Tennessee, Nashville, and Washington, D.C. on a U.S. map.																			



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Social Studies	1.12.	Geography: Use cardinal directions on a map.																			
	1.13	Geography: Distinguish the difference between a lake, mountain, ocean, and river.																			
	1.14.	Geography: Identify the three grand divisions of Tennessee on a map.																			
	1.15	Government and Civics: Identify the Governor and the President, and explain their roles.																			
	1.16	✓	Government and Civics: Explain the importance of patriotic traditions, including the Pledge of Allegiance and the National Anthem, and respectful behavior during both.																		
	1.17	Government and Civics: Distinguish the differences between rules and laws, and give examples of each.																			
	1.18											✓	✓	✓	✓	✓					
	1.19	Government and Civics: Explain that voting is a way of making choices and decisions.																			
	1.20.	Government and Civics: Recognize that a mayor is the leader of a town/city, and explain his/her role.																			



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Social Studies	1.21	Government and Civics: Identify Tennessee symbols, including: state flag, state tree, state flower, state bird, state animal, and the significance of the state nickname.																			
	1.22.	History: Arrange the events from a student's life in chronological order.																			
	1.23	History: Use correct words and phrases related to chronology and time, including: past, present, and future.																			
	1.24.	History: Interpret information from simple timelines.																			
	1.25	History: Compare ways people lived in the past to how they live today, including: forms of communication, modes of transportation, and types of clothing.																			
	1.26	History: Identify and describe the events or people celebrated during the following national holidays, and examine why we celebrate them: <ul style="list-style-type: none"> • Martin Luther King, Jr. Day • Presidents' Day • Memorial Day • Independence Day • Columbus Day • Veterans' Day • Thanksgiving Day 																			



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Language Arts	1.FL.PA.2	Foundational Literacy: Demonstrate understanding of the organization and basic features of print.																			
	1.FL.PA.2	Foundational Literacy: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).																			
	1.FL.PWR.3	Foundational Literacy: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.																			
	1.FL.WC.4	Foundational Literacy: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.																			
	1.FL.F.5	Foundational Literacy: Read with sufficient accuracy and fluency to support comprehension.																			
	1.FL.SC.6	Foundational Literacy: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.																			



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Language Arts	1.FL.VA.7a	Foundational Literacy: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.FL.VA.7b	Foundational Literacy: With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.FL.VA.7c	Foundational Literacy: Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓