



Mind Missions®

Tennessee

2nd Grade Standards Alignment

		Basic Government					U.S. Physical Regions					U.S. Legends					Landmarks				
		Secret Selection	Branch Building	Rights Rap	Levels of Leaders	Law Lesson	Large Lighthouse	Southeast Swamps	Midwest Market	Southwest Sunshine	West Walking	George's Gold	Lincoln's Legacy	Ben's Bifocals	MLK's Message	Moon Mission	Washington's Wonder	More Rushmore	Big, Big Bridge	Arch Support	Canyon Carrier
Social Studies	SSP.1	Social Studies Practices: Gather information from a variety of sources, including Printed materials (e.g., literary texts, newspapers, political cartoons, autobiographies, speeches, letters, personal journals); Graphic representations (e.g., maps, timelines, charts, artwork); Artifacts; Media and technology sources																			
	SSP.2	Social Studies Practices: Critically examine a primary or secondary source in order to: Summarize significant ideas and relevant information; Distinguish between fact and opinion; Draw conclusions; Recognize author's purpose and point of view																			
	SSP.3	Social Studies Practices: Organize data from a variety of sources in order to; Compare and contrast multiple sources; Recognize differences between multiple accounts; Frame appropriate questions for further investigation																			
	SSP.4	Social Studies Practices: Communicate ideas supported by evidence to: Demonstrate an understanding of ideas; Compare and contrast viewpoints; Predict outcomes; Illustrate cause and effect																			
	SSP.5	Social Studies Practices: Develop historical awareness by: Sequencing past, present, and future in chronological order; Understanding that things change over time																			
	SSP.6	Social Studies Practices: Develop geographic awareness by: Identifying geographic symbols on maps and globes; Understanding relationships between people, places, and resources																			



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Social Studies	2.01	Culture: Identify various cultural groups within the U.S. and the students' community.																			
	2.02	Culture: Compare and contrast the beliefs, customs, ceremonies, and traditions of the various cultures represented in the U.S.																			
	2.03	Culture: Distinguish how people from various cultures in the community and nation share principles, goals, and traditions.																			
	2.04.	Economics: Examine different types of producers and consumers in the U.S.																			
	2.05	Economics: Recognize major U.S. industries and their products, including: agriculture, manufacturing, tourism, transportation, etc.																			
	2.06.	Economics: Analyze how supply and demand influence production.																			
	2.07.	Economics: Differentiate between imports and exports.																			
	2.08	Economics: Evaluate how imports and exports help to meet the needs of people in the U.S.																			
	2.09	Economics: Explain why and how producers advertise to sell a product or service.																			
	2.10.	Economics: Describe the purpose of a budget.																			
	2.11	Geography: Compare how maps and globes depict geographical information in different ways.																			



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Social Studies	2.12	Geography: Identify and locate the four hemispheres (i.e., Northern, Southern, Eastern, and Western), equator, prime meridian, North and South Poles, and the seven continents.																			
	2.13	Geography: Recognize that the U.S. is part of the North American continent, and identify the U.S land/water borders including: Canada, Mexico, Atlantic Ocean, Pacific Ocean, and Gulf of Mexico.																			
	2.14.	Geography: Recognize the difference between physical and political maps.																			
	2.15	Geography: Use legends and cardinal directions to determine locations on physical and political maps.																			
	2.16.	Geography: Compare physical features of the earth.																			
	2.17	Geography: Compare and contrast regions of the U.S. (i.e., Southeast, Northeast, Great Plains, Southwest, Rocky Mountain, and Pacific Northwest) in terms of climate, physical features, and population.																			
	2.18	Geography: Analyze how the location of regions affects the way people live, including their: food, clothing, shelter, transportation, and recreation.																			
	2.19	Government and Civics: Recall the origins, meaning, and lyrics of the "Star Spangled Banner."																			



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Social Studies	2.29	History: Examine the significant contributions made by people of the U.S., including: • Neil Armstrong • David Crockett • Benjamin Franklin • Martin Luther King, Jr. • Rosa Parks • Jackie Robinson • Wilma Rudolph • Sequoyah • George Washington																			
	2.30.	History: Describe periods of time in terms of: Days; Weeks; Months; Years; Decades; Centuries																			
	2.31.	History: Analyze and interpret events placed chronologically on a timeline.																			
	2.32.	History: Contrast primary and secondary sources.																			
Language Arts	2.FL.PWR.3	Foundational Literacy: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.																			
	2.FL.WC.4	Foundational Literacy: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.																			



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Language Arts	2.FL.F.5	Foundational Literacy: Read with sufficient accuracy and fluency to support comprehension.																			
	2.FL.SC.6	Foundational Literacy: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.																			
	2.FL.VA.7a	Foundational Literacy: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.																			
	2.FL.VA.7b	Foundational Literacy: Demonstrate understanding of word relationships and nuances in word meanings.																			
	2.FL.VA.7c	Foundational Literacy: Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe																			