



# Mind Missions®

## Tennessee

### 6th Grade Standards Alignment

		Ancient Civilizations																				
		Brick Builid	Civilization Clues	Hammurabi's Handbook	Sumerian Seal	Female Pharaoh	Limestone Lifter	Hebrew Holder	Greek God	Great Greek	Table Temple	Aksum Architecture	Twin Tale	Roman Road	Water Works	Shang Ceremony	Wall Warning	Silk Smuggle	Gupta Gifts	Hindu Hymn	Mauryan Memorial	
<b>Social Studies</b>	<b>SSP.01</b>	Social Studies Practices: Collect data and information from a variety of primary and secondary sources, including: Printed materials (e.g., literary texts, newspapers, political cartoons, autobiographies, speeches, letters, personal journals); Graphic representations (e.g., maps, timelines, charts, photographs, artwork); Artifacts; Media and technology sources	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>SSP.02</b>	Social Studies Practices: Critically examine a primary or secondary source in order to: Extract and paraphrase significant ideas and relevant information; Distinguish the difference between fact and opinion; Draw inferences and conclusions; Recognize author's purpose, point of view, and bias; Assess the strengths and limitations of arguments	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>SSP.03</b>	Social Studies Practices: Synthesize data from multiple sources in order to: Recognize differences among multiple accounts; Establish validity by comparing and contrasting multiple sources; Frame appropriate questions for further investigation	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>SSP.04</b>	Social Studies Practices: Construct and communicate arguments citing supporting evidence to: Demonstrate and defend an understanding of ideas; Compare and contrast viewpoints; Illustrate cause and effect; Predict likely outcomes; Devise new outcomes or solutions	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>SSP.05</b>	Social Studies Practices: Develop historical awareness by: Recognizing how and why historical accounts change over time; Perceiving and presenting past events and issues as they might have been experienced by the people of the time, with historical empathy rather than present-mindedness ; Evaluating how unique circumstances of time and place create context and contribute to action and reaction; Identifying patterns of continuity and change over time, making connections to the present	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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<b>Social Studies</b>	<b>SSP.06</b>	Social Studies Practices: Develop a geographic awareness by: Using the geographic perspective to determine relationships, patterns, and diffusion across space at multiple scales (e.g., local, national, global). Determining the use of diverse types of maps based on their origin, structure, context, and validity Analyzing locations, conditions, and connections of places and using maps to investigate spatial relationships Analyzing interaction between humans and the physical environment Examining how geographic regions and perceptions of regions are fluid across time and space																			
	<b>6.01</b>	Content Standards: Identify the meaning of time designations and abbreviations used by historians, including: • BC/BCE. AD/CE, Circa (c. or ca), decades, centuries																			
	<b>6.02</b>	Content Standards: Describe the characteristics of the nomadic hunter-gatherer societies, including their use of: • Basic hunting weapons; Fire; Shelter; Tools																			
	<b>6.03</b>	Content Standards: Explain the impact of the Agricultural Revolution, including: Barter economy; Domestication of plants and animals; Emergence of permanent settlements; Food surpluses; Labor specialization; New sources of clothing and shelter																			
	<b>6.04</b>	Content Standards: Identify and explain the importance of the following key characteristics of civilizations: Culture, Government, Religion, Social structure, Stable food supply, Technology, Writing																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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<b>Social Studies</b>	<b>6.05</b>	Content Standards: Identify and locate geographical features of ancient Mesopotamia.																				
	<b>6.06</b>	Content Standards: Explain how geographic and climatic features led to the region being known as the Fertile Crescent.																				
	<b>6.07</b>	Content Standards: Explain how irrigation, silt, metallurgy, production of tools, use of animals, slave labor, and inventions such as the wheel, sail, and plow led to advancements in agriculture.			✓	✓																
	<b>6.08</b>	Content Standards: Analyze how advancements in agriculture in Sumer led to economic growth, expansion of trade and transportation, and the emergence of independent city-states.				✓																
	<b>6.09</b>	Content Standards: Explain the basic concepts of monarchy and empire, and identify Mesopotamia as the regional location of the world's first empire.			✓																	
	<b>6.1</b>	Content Standards: Explain the concept of polytheism and its presence in Mesopotamia, with respect to beliefs about the relationship of deities to the natural world and their importance in everyday life.																				
	<b>6.11</b>	Content Standards: Identify important achievements of the Mesopotamian civilization, including cuneiform, clay tablets, and ziggurats, and identify the Epic of Gilgamesh as the oldest written epic.			✓	✓																
	<b>6.12</b>	Content Standards: Analyze the impact of the introduction of written law in the Code of Hammurabi, and explain its basic principles of justice.			✓																	



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<b>Social Studies</b>	<b>6.13</b>	Content Standards: Identify and locate geographical features of ancient Egypt, including: Mediterranean Sea, Nile Delta, Nile River, Red Sea, The regions of Upper and Lower Egypt, The Sahara																				
	<b>6.14</b>	Content Standards: Explain how agricultural practices impacted life and economic growth in ancient Egypt, including the use of irrigation and development of a calendar.																				
	<b>6.15</b>	Content Standards: Explain the structure of ancient Egyptian society, including: Relationships between groups of people, How social classes were organized by occupation, Positions of pharaohs as god/kings, Role of slaves					✓	✓														
	<b>6.16</b>	Content Standards: Explain the polytheistic religion of ancient Egypt, with respect to beliefs about the afterlife, the reasons for mummification, and the use of pyramids.					✓															
	<b>6.17</b>	Content Standards: Analyze the impact of key figures from ancient Egypt, including: Growth under the leadership of Queen Hatshepsut and her economic policies Ramses the Great's military conquests leading to growth of the kingdom •Significance of the discovery of Tutankhamun's tomb on the understanding of ancient Egypt					✓															
	<b>6.18</b>	Content Standards: Analyze the achievements of ancient Egyptian civilization, including: hieroglyphics, papyrus, and the pyramids and Sphinx at Giza.						✓														



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<b>Social Studies</b>	<b>6.19</b>	Content Standards: Examine the cultural diffusion of ancient Egypt with surrounding civilizations through trade and conflict, including its relationship with Nubia.										✓										
	<b>6.20.</b>	Content Standards: Identify and locate geographical features of ancient Israel, including: Dead Sea, Jerusalem, Jordan River, Mediterranean Sea, Red Sea, Sinai Peninsula																				
	<b>6.21</b>	Content Standards: Describe the development of the ancient Israelites, and explain the reasons for their movements from Mesopotamia to Canaan (later called Israel), from Canaan to Egypt, and from Egypt back to Canaan.																				
	<b>6.22</b>	Content Standards: Describe the origins and central features of Judaism: Key Person(s): Abraham, Moses; Sacred Texts: The Tanakh (i.e., Hebrew Bible); Basic Beliefs: monotheism, Ten Commandments, emphasis on individual worth and personal responsibility						✓														
	<b>6.23</b>	Content Standards: Identify the importance of Saul as the first king of Israel, David as the second king who founded Jerusalem as the capital, and Solomon as the third king who built the first temple.																				
	<b>6.24</b>	Content Standards: Summarize the breakup of the Kingdom of Israel, Babylonian captivity, and the return of the Jews to their homeland under the Persian Empire.																				



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<b>Social Studies</b>	<b>6.25</b>	Content Standards: Identify and locate geographical features of ancient India, including: Ganges River, Himalayan Mountains, Indian Ocean, Indus River, Monsoon winds, Subcontinent of India																					
	<b>6.26</b>	Content Standards: Explain the emergence of the Harappan civilization in the Indus River Valley as an early agricultural civilization, and describe its achievements, including: Architecture built with bricks; Arranging roads into a series of grid-systems; Sanitation and sewer systems																					
	<b>6.27</b>	Content Standards: Describe the social structure of the caste system, and explain its effect on everyday life in ancient India.																	✓				
	<b>6.28</b>	Content Standards: Describe the origins and central features of Hinduism: Key Person(s): origins in Aryan traditions; Sacred Texts: The Vedas; Basic Beliefs: dharma, karma, reincarnation, and moksha																			✓		
	<b>6.29</b>	Content Standards: Describe the origins and central features of Buddhism: Key Person(s): Siddhartha Gautama (Buddha); Sacred Texts: Tripitaka; Basic Beliefs: Four Noble Truths, Eightfold Path, Nirvana																					✓
	<b>6.30</b>	Content Standards: Identify the long-lasting intellectual traditions that emerged during the late empire of ancient India, including: medical education, medical techniques, and mathematics (e.g., Hindu-Arabic numerals).																	✓				✓





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<b>Social Studies</b>	<b>6.37</b>	Content Standards: Explain the major accomplishments of the Han Dynasty, including: the magnetic compass, paper making, porcelain, silk, and woodblock printing.																✓				
	<b>6.38</b>	Content Standards: Describe how the desire for Chinese goods influenced the creation of The Silk Road and initiated cultural diffusion throughout Eurasia, including the introduction of Buddhism into ancient China.																✓				
	<b>6.39</b>	Content Standards: Identify and locate geographical features of ancient Greece, including: Asia Minor, Athens, Macedonia, Mediterranean Sea, Peloponnesian peninsula, Sparta																				
	<b>6.40</b>	Content Standards: Analyze how the geographical features of ancient Greece, including its mountainous terrain and access to the Mediterranean Sea, contributed to its organization into city-states, role in maritime trade, and colonies in the Mediterranean.																				
	<b>6.41</b>	Content Standards: Examine the concept of the polis in Greek city-states, including the ideas of: citizenship, civic participation, and the rule of law.									✓											
	<b>6.42</b>	Content Standards: Explain the basic concepts of direct democracy and oligarchy.																				
	<b>6.43</b>	Content Standards: Explain the characteristics of the major Greek city-states of Athens and Sparta, including: Advantages of each geographic location, Status of women, Approaches to education, Styles of government, Practice of slavery																				





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<b>Social Studies</b>	<b>6.44</b>	Content Standards: Analyze the causes and consequences of the Persian Wars, including the role of Athens and its cooperation with Sparta to defend the Greek city-states.																				
	<b>6.45</b>	Content Standards: Analyze the causes and consequences of the Peloponnesian Wars, including how the growing political conflict between Athens and Sparta led to war and left the city-states open to conquest by the Macedonians.																				
	<b>6.46</b>	Content Standards: Explain the polytheistic religion of ancient Greece, with respect to beliefs about the humanlike qualities of the deities, their importance in everyday life, and the emergence of the Olympic Games to honor Zeus.							✓													
	<b>6.47</b>	Content Standards: Explain the historical significance of ancient Greek literature, including how the Iliad and the Odyssey provide insight into the life of the ancient Greeks.																				
	<b>6.48</b>	Content Standards: Examine the influence of ancient Greek philosophers (e.g., Aristotle, Plato, and Socrates) and their impact on education and society in Greece.									✓											
	<b>6.49</b>	Content Standards: Describe the purposes of major Greek architecture, including the Parthenon and the Acropolis.										✓										



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<b>Social Studies</b>	<b>6.50.</b>	Content Standards: Explain the unification of the Greek city-states by Macedonia, and analyze the impact of Alexander the Great and the diffusion of Hellenistic culture.								✓												
	<b>6.51</b>	Content Standards: Identify and locate the geographical features of ancient Rome, including: Constantinople, Italian Alps, Italian Peninsula, Mediterranean Sea, Rome, Tiber River																				
	<b>6.52</b>	Content Standards: Analyze how the geographical location of ancient Rome contributed to its political and economic growth in the Mediterranean region and beyond.											✓									
	<b>6.53</b>	Content Standards: Describe the government of the Roman Republic, including: Branches of government; Checks and balances; Civic participation; Representative democracy; The rule of law and the Twelve Tables																				
	<b>6.54</b>	Content Standards: Describe the class system of ancient Rome, including the role of patricians, plebeians, and slaves in Roman society.																				
	<b>6.55</b>	Content Standards: Describe the characteristics of Julius Caesar's rule, including: Leadership in the military; Popularity amongst plebeians; Role as dictator for life; Assassination																				



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<b>Social Studies</b>	<b>6.56</b>	Content Standards: Analyze the influence of Augustus Caesar, including the establishment of the Roman Empire and its political, geographic, and economic expansion during the Pax Romana.																					
	<b>6.57</b>	Content Standards: Analyze how innovations in engineering and architecture contributed to Roman expansion, including the role of: Aqueducts, Arches, Bridges, The Colosseum, Domes, Roads, Sanitation												✓	✓								
	<b>6.58</b>	Content Standards: Explain the polytheistic religion of ancient Rome, with respect to beliefs about the humanlike qualities of the deities and their importance in everyday life.																					
	<b>6.59</b>	Content Standards: Describe the origins and central features of Christianity: Key Person(s) Jesus, Paul, Sacred Texts: The Bible, Basic Beliefs: monotheism, sin and forgiveness, eternal life, Jesus as the Messiah																					
	<b>6.60.</b>	Content Standards: Explain the expulsion of the Jews from their homeland by the Romans, which began the Jewish diaspora.																					
	<b>6.61</b>	Content Standards: Explain the division of the Roman Empire into East and West, and identify the later establishment of Constantinople as the capital by Constantine.																					



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<b>Social Studies</b>	<b>6.62</b>	Content Standards: Analyze the fall of the Western Roman Empire, including difficulty governing its large territory, political corruption, economic instability, and attacks by Germanic tribes, and identify the continuation of the Eastern Roman Empire as the Byzantine Empire.																	