



# Mind Missions®

## Tennessee

### Kindergarten Standards Alignment

		U.S. Holidays					Social Studies Skills					U.S. Symbols					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher	Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
<b>Social Studies</b>	<b>SSP.01</b>	Social Studies Practices: Gather information from a variety of sources, including Printed materials (e.g., literary texts, newspapers, political cartoons, autobiographies, speeches, letters, personal journals); Graphic representations (e.g., maps, timelines, charts, artwork); Artifacts; Media and technology sources																			
	<b>SSP.02</b>	Social Studies Practices: Critically examine a primary or secondary source in order to: Summarize significant ideas and relevant information; Distinguish between fact and opinion; Draw conclusions; Recognize author's purpose and point of view																			
	<b>SSP.03</b>	Social Studies Practices: Organize data from a variety of sources in order to; Compare and contrast multiple sources; Recognize differences between multiple accounts; Frame appropriate questions for further investigation																			
	<b>SSP.04</b>	Social Studies Practices: Communicate ideas supported by evidence to: Demonstrate an understanding of ideas; Compare and contrast viewpoints; Predict outcomes; Illustrate cause and effect																			
	<b>SSP.05</b>	Social Studies Practices: Develop historical awareness by: Sequencing past, present, and future in chronological order; Understanding that things change over time																			
	<b>SSP.06</b>	Social Studies Practices: Develop geographic awareness by: Identifying geographic symbols on maps and globes; Understanding relationships between people, places, and resources																			



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<b>Social Studies</b>	<b>K.01</b>	Culture: Describe familiar people, places, things, and events within a student's home, school, and community.																			
	<b>K.02</b>	Culture: Compare and contrast family traditions and customs, including: food, clothing, homes, and games.																			
	<b>K.03</b>	Economics: Distinguish between wants and needs.																			
	<b>K.04</b>	Economics: Identify and explain how basic human needs of food, clothing, shelter, and transportation are met.																			
	<b>K.05</b>	Economics: Explain the benefits of saving money.																			
	<b>K.06</b>	Economics: Recognize and describe different types of jobs, including work done in the home, school, and community.																			
	<b>K.07</b>	Economics: Give examples of how people use money to make purchases.																			
	<b>K.08</b>	Geography: Use personal directions such as: up, down, near, far, left, right, in front of, and behind.																			
	<b>K.09</b>	Geography: Explain what a map and globe represent.																			
	<b>K.10</b>	Geography: Recall the student's and/or school's street address, city/town, and state.																			
	<b>K.11</b>	Government and Civics: Give examples of the following concepts: authority, fairness, responsibility, and rules.																			



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<b>Social Studies</b>	<b>K.12</b>	Government and Civics: Identify the following state and national symbols: American flag, Tennessee flag, and the words of the Pledge of Allegiance.																			
	<b>K.13</b>	Government and Civics: Recognize and name the current President of the U.S.																			
	<b>K.14</b>	Government and Civics: Explain that the President is the leader of the U.S.																			
	<b>K.15</b>	Government and Civics: Describe roles of authority figures in the home, school, and community, including: caregivers, teachers, school principal, police officers, and fire/rescue workers.																			
	<b>K.16</b>	Government and Civics: Explain the purpose of rules and laws.																			
	<b>K.17</b>	History Use correct words and phrases related to chronology and time.																			
	<b>K.18</b>	History: Identify days of the week and months of the year.																			
	<b>K.19</b>	History: Locate and describe events on a calendar, including: birthdays, holidays, cultural events, and school events.																			
	<b>K.20</b>	History: Identify and discuss the following holidays, and analyze why we celebrate them: <ul style="list-style-type: none"> <li>• Martin Luther King, Jr. Day</li> <li>• Presidents' Day</li> <li>• Independence Day</li> <li>• Thanksgiving</li> <li>• Veterans Day</li> </ul>																			



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<b>Language Arts</b>	<b>K.FL.PC.1</b>	Foundational Literacy: Demonstrate understanding of the organization and basic features of print.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>K.FFL.PA.2</b>	Foundational Literacy: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>K.FFL.PWR.3</b>	Foundational Literacy: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>K.FFL.WC.4</b>	Foundational Literacy: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>K.FFL.F.5</b>	Foundational Literacy: Read with sufficient accuracy and fluency to support comprehension. Read emergent-reader texts with purpose and understanding.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>K.FFL.SC.6</b>	Foundational Literacy: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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<b>Language Arts</b>	<b>K.FL.VA.7a</b>	Foundational Literacy: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten conversations, reading, and content.																			
	<b>K.FL.VA.7b</b>	Foundational Literacy: With guidance and support from adults, explore word relationships and nuances in word meanings.																			
	<b>K.FL.VA.7c</b>	Foundational Literacy: Use words and phrases acquired through conversations, reading and being read to, and responding to texts.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓