



# Mind Missions®

## Virginia

### 1st Grade Standards Alignment

		Chiponomics					U.S. Legends					Citizenship Skills					U.S. Symbols				
		Chip's Crop	Acorn Advertising	Storefront Shelter	Jingle, Jingle	Super Saver	George's Gold	Lincoln's Legacy	Ben's Bifocals	MLK's Message	Moon Mission	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Loud Liberty	Statue of Symbolism	Flag Fun	Veggie Sale	Motto Mania
<b>HSSSL</b>	1.1.a	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by using artifacts and primary and secondary sources to develop an understanding of Virginia history.																			
	1.1.b	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by using basic map skills to support an understanding of Virginia history.																			
	1.1.c	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by using and creating graphs, diagrams, and pictures to determine characteristics of people, places, or events to support an understanding of Virginia history.																			
	1.1.d	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.1.e	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by comparing and contrasting people, places, or events in Virginia history.																			
	1.1.f	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.1.g	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.1.h	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.1.i	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.1.j	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities.																			



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<b>HSSSL</b>	1.1.i	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by developing fluency in content vocabulary and comprehension of oral, written, and visual sources.																			
	1.2	History: The student will demonstrate knowledge of Virginia history by describing important events and people in the history of the Commonwealth, including a) the settlement of Virginia at Jamestown; b) famous Virginians, such as George Washington and Thomas Jefferson, who helped form a new nation; and c) life in Virginia today, including food, clothing, shelter, transportation, and recreation.																			
	1.3	History: The student will describe the stories of influential people in the history of Virginia and their contributions to our Commonwealth, with emphasis on a) Powhatan; b) Pocahontas; c) Christopher Newport; d) Maggie L. Walker; and e) Arthur R. Ashe, Jr.																			
	1.4	History: The student will describe the lives of people associated with major holidays, including a) George Washington Day (Presidents' Day); b) Independence Day (Fourth of July); and c) Martin Luther King, Jr., Day.																			
	1.5.a	Geography: The student will develop map skills by recognizing basic map symbols, including references to land, water, cities, and roads.																			
	1.5.b	Geography: The student will develop map skills by using cardinal directions on maps.																			
	1.5.c	Geography: The student will develop map skills by identifying the shapes of the United States and Virginia on maps and globes.																			
	1.5.d	Geography: The student will develop map skills by locating Washington, D.C., the capital of the United States, and Richmond, the capital of Virginia, on a United States map.																			



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<b>HSSSL</b>	<b>1.5.e</b>	Geography: The student will develop map skills by constructing simple maps, including a title, map legend, and compass rose.																			
	<b>1.6</b>	Geography: The student will develop a geographic understanding that a) the location of Virginia determines its climate and results in four distinct seasons; and b) the landforms of Virginia affect the places people live.																			
	<b>1.7</b>	✓																			
	<b>1.8</b>	✓				✓															
	<b>1.9</b>					✓															
	<b>1.10.a</b>											✓	✓	✓	✓						
	<b>1.10.b</b>											✓	✓	✓	✓						
	<b>1.10.c</b>											✓				✓					
	<b>1.10.d</b>											✓	✓	✓	✓	✓					
	<b>1.10.e</b>															✓					
<b>1.10.f</b>																					



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<b>HSSSL</b>	<b>1.11</b>	Civics: The student will recognize the symbols and traditional practices that honor and foster patriotism in the United States by demonstrating respect for the American flag by learning about the Pledge of Allegiance.																			✓	✓	✓	✓	✓														
	<b>1.12</b>	Civics: The student will recognize the symbols and traditional practices that honor the Commonwealth of Virginia by a) identifying the Virginia flag, state capitol building, state bird, and state flower; and b) describing why people have symbols and traditions.																																					
	<b>1.13</b>	Civics: The student will understand that the people of Virginia a) have state and local government officials who are elected by voters; b) make contributions to their communities; and c) include people who have diverse ethnic origins, customs, and traditions and are united as Americans by common principles.																																					
<b>ELA</b>	<b>1.1.a</b>	Communication and Multimodal Literacies: Listen actively and speak using agreed-upon rules for discussion.																			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	<b>1.1.b</b>	Communication and Multimodal Literacies: Initiate conversations with peers and adults.																			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>1.1.c</b>	Communication and Multimodal Literacies: Adapt or change oral language to fit the situation.																			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>1.1.d</b>	Communication and Multimodal Literacies: Use appropriate voice level, phrasing, and intonation.																			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>1.1.e</b>	Communication and Multimodal Literacies: Participate in collaborative and partner discussions about various texts and topics.																			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>1.1.f</b>	Communication and Multimodal Literacies: Follow rules for conversation using appropriate voice level in small-group settings.																			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	<b>1.1.g</b>	Communication and Multimodal Literacies: Ask and respond to questions to seek help, get information, or clarify information.																			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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ELA	1.1.h	Communication and Multimodal Literacies: Restate and follow simple two-step oral directions.																			
	1.1.i	Communication and Multimodal Literacies: Give simple two-step oral directions.																			
	1.1.j	Communication and Multimodal Literacies: Express ideas orally in complete sentences.																			
	1.1.k	Communication and Multimodal Literacies: Work respectfully with others.																			
	1.1.l	Communication and Multimodal Literacies: Increase listening and speaking vocabularies.																			
	1.2.a	Communication and Multimodal Literacies: Listen and respond to a variety of print and media materials.																			
	1.2.b	Communication and Multimodal Literacies: Tell and retell stories and events in sequential order.																			
	1.2.c	Communication and Multimodal Literacies: Participate in a variety of oral language activities, including choral speaking and recitation.																			
	1.2.d	Communication and Multimodal Literacies: Participate in creative dramatics.																			
	1.3	Reading: The student will orally identify, produce, and manipulate various phonemes within words to develop phonological and phonemic awareness.																			
1.4.a	Reading: Read from left to right and from top to bottom.																				



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ELA	1.4.b	Reading: Match spoken words with print.																			
	1.4.c	Reading: Identify letters, words, sentences, and ending punctuation.																			
	1.5.	Reading: The student will apply phonetic principles to read and spell.																			
	1.6.a	Reading: The student will use semantic clues and syntax for support when reading. Use words, phrases, and sentences.																			
	1.6.b	Reading: The student will use semantic clues and syntax for support when reading. Use titles and pictures.																			
	1.6.c	Reading: The student will use semantic clues and syntax for support when reading. Use information in the story to read words.																			
	1.6.d	Reading: The student will use semantic clues and syntax for support when reading. Use knowledge of sentence structure.																			
	1.6.e	Reading: The student will use semantic clues and syntax for support when reading. Reread and self-correct.																			
	1.7.a	Reading: The student will expand vocabulary and use of word meanings. Discuss meanings of words in context.																			
	1.7.b	Reading: The student will expand vocabulary and use of word meanings. Develop vocabulary by listening to and reading a variety of texts.																			
	1.7.c	Reading: The student will expand vocabulary and use of word meanings. Ask for the meaning of unknown words and make connections to familiar words.																			



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ELA	1.7.d	Reading: The student will expand vocabulary and use of word meanings. Use text clues such as words or pictures to discern meanings of unknown words.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.7.e	Reading: The student will expand vocabulary and use of word meanings. Use vocabulary from other content areas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.7.f	Reading: The student will expand vocabulary and use of word meanings. Use singular and plural nouns.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.7.g	Reading: The student will expand vocabulary and use of word meanings. Use adjectives to describe nouns.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.7.h	Reading: The student will expand vocabulary and use of word meanings. Use verbs to identify actions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.8.	Reading: The student will use simple reference materials.																				
	1.9.	Reading: The student will read and demonstrate comprehension of a variety of fictional texts.																				
	1.10.a	Reading; The student will read and demonstrate comprehension of a variety of nonfiction texts. Preview the selection.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.10.b	Reading; The student will read and demonstrate comprehension of a variety of nonfiction texts. Use prior and background knowledge as context for new learning.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.10.c	Reading; The student will read and demonstrate comprehension of a variety of nonfiction texts. Set a purpose for reading.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.10.d	Reading; The student will read and demonstrate comprehension of a variety of nonfiction texts. Identify text features such as pictures, headings, charts, and captions.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	



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ELA	1.10.e	Reading; The student will read and demonstrate comprehension of a variety of nonfiction texts. Make and confirm predictions.																			
	1.10.f	Reading; The student will read and demonstrate comprehension of a variety of nonfiction texts. Ask and answer who, what, where, when, why, and how questions about what is read.																			
	1.10.g	Reading; The student will read and demonstrate comprehension of a variety of nonfiction texts. Identify the main idea.																			
	1.10.h	Reading; The student will read and demonstrate comprehension of a variety of nonfiction texts. Read and reread familiar texts with fluency, accuracy, and meaningful expression.																			
	1.11.	Writing: The student will print legibly in manuscript.																			
	1.12.a	Writing: Identify audience and purpose.																			
	1.12.b	Writing: Use prewriting activities to generate ideas.																			
	1.12.c	Writing: Focus on one topic.																			
	1.12.d	Writing: Organize writing to suit purpose.																			
	1.12.e	Writing: Revise by adding descriptive words when writing about people, place, things, and events.																			
	1.12.f	Writing: Write to express an opinion and give a reason.																			





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ELA	1.12.g	Writing: Use letters to phonetically spell words.																			
	1.12.h	Writing: Share writing with others.																			
	1.13.	Writing: The student will edit writing for capitalization, punctuation, and spelling.																			
	1.14.a	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.14.b	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.14.c	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.14.d	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.14.d	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓