



Mind Missions®

Virginia

2nd Grade Standards Alignment

		Diverse Contributors					U.S. Civic Leaders					American Inventors					Native American Cultures				
		Harriet's Heroics	Safe Signal	Susan's Social	Carver's Commercial	Sending Secrets	Marshall's Mallet	Booker's Build	Courageous Catch	Douglass Disguise	Sojourner's Truth	Bell's Brainchild	Cyrus Step-Saver	Ford's Focus	Fulton's Ferry	Wizard of Menlo Park	Achievement Apparel	Birch Boat	Inuit Ice	Coastal Karankawa	Magic Moccasins
HSSSL	2.1.a	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by using artifacts and primary and secondary sources to develop an understanding of American history.																			
	2.1.b	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by using basic map skills to support an understanding of American history.																			
	2.1.c	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by using and creating graphs, diagrams, and pictures to determine characteristics of people, places, or events to support an understanding of American history.																			
	2.1.d	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by asking appropriate questions to solve a problem.																			
	2.1.e	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by comparing and contrasting people, places, or events in American history.																			
	2.1.f	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by recognizing direct cause-and-effect relationships.																			
	2.1.g	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by making connections between past and present.																			
	2.1.h	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by using a decision-making model to make informed decisions.																			
	2.1.i	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities.																			
			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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HSSSL	2.1.j	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by defending positions orally and in writing, using content vocabulary.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	2.2.	History: The student will demonstrate knowledge of the United States by describing important developments and innovations in United States history, including developments and innovations related to communication and transportation.											✓		✓	✓	✓					
	2.3.a	History: The student will compare the lives and contributions of three American Indian cultures of the past and present, with emphasis on the Powhatan of the Eastern Woodlands.																✓	✓	✓	✓	✓
	2.3.b	History: The student will compare the lives and contributions of three American Indian cultures of the past and present, with emphasis on the Lakota of the Plains.																✓	✓	✓	✓	✓
	2.3.c	History: The student will compare the lives and contributions of three American Indian cultures of the past and present, with emphasis on the Pueblo peoples of the Southwest.																✓	✓	✓	✓	✓
	2.4.a	History: The student will describe how the contributions of selected individuals changed the lives of Americans, with emphasis on Christopher Columbus.																				
	2.4.b	History: The student will describe how the contributions of selected individuals changed the lives of Americans, with emphasis on Benjamin Franklin.																				
	2.4.c	History: The student will describe how the contributions of selected individuals changed the lives of Americans, with emphasis on Abraham Lincoln.																				
	2.4.d	History: The student will describe how the contributions of selected individuals changed the lives of Americans, with emphasis on George Washington Carver.				✓																
	2.4.e	History: The student will describe how the contributions of selected individuals changed the lives of Americans, with emphasis on Helen Keller.																				
2.4.f	History: The student will describe how the contributions of selected individuals changed the lives of Americans, with emphasis on Thurgood Marshall.						✓															



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HSSSL	2.4.g	History: The student will describe how the contributions of selected individuals changed the lives of Americans, with emphasis on Rosa Parks.																			
	2.4.h	History: The student will describe how the contributions of selected individuals changed the lives of Americans, with emphasis on Jackie Robinson.																			
	2.4.i	History: The student will describe how the contributions of selected individuals changed the lives of Americans, with emphasis on Cesar Chavez.																			
	2.4.j	History: The student will describe how the contributions of selected individuals changed the lives of Americans, with emphasis on Martin Luther King, Jr.																			
	2.5	History: The student will describe why United States citizens celebrate major holidays.																			
	2.6	Geography: The student will develop map skills by using globes and maps of the world and the United States to locate: the seven continents and the five oceans; the equator, the Prime Meridian, and the four hemispheres; and major rivers, mountain ranges, lakes, and other physical features in the United States.																			
	2.7	Geography: The student will locate and describe the relationship between the environment and culture of the Powhatan of the Eastern Woodlands; the Lakota of the Plains; and the Pueblo Indians of the Southwest.																			
	2.8	Economics: The student will describe natural resources (water, soil, wood, and coal), human resources (people at work), and capital resources (machines, tools, and buildings).																			
	2.9	Economics: The student will distinguish between the use of barter and the use of money in the exchange for goods and services.																			
	2.10.	Economics: The student will explain that scarcity (limited resources) requires people to make choices about producing and consuming goods and services.																			



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ELA	2.1.a	Communication and Multimodal Literacies: Listen actively and speak using appropriate discussion rules.																			
	2.1.b	Communication and Multimodal Literacies: Use oral language for different purposes: to inform, persuade, entertain, clarify, and respond.																			
	2.1.c	Communication and Multimodal Literacies: Speak audibly with appropriate voice level, phrasing, and intonation.																			
	2.1.d	Communication and Multimodal Literacies: Share information orally with appropriate facts and relevant details.																			
	2.1.e	Communication and Multimodal Literacies: Use increasingly complex sentence structures in oral communication.																			
	2.1.f	Communication and Multimodal Literacies: Begin to self-correct errors in language use.																			
	2.1.g	Communication and Multimodal Literacies: Participate as a contributor and leader in collaborative and partner discussions.																			
	2.1.h	Communication and Multimodal Literacies: Ask and answer questions to seek help, get information, or clarify information.																			
	2.1.i	Communication and Multimodal Literacies: Retell information shared by others.																			
	2.1.j	Communication and Multimodal Literacies: Restate and follow multi-step directions.																			
	2.1.k	Communication and Multimodal Literacies: Give multi-step directions.																			



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ELA	2.1.1	Communication and Multimodal Literacies: Work respectfully with others and show value for individual contributions.																			
	2.1.m	Communication and Multimodal Literacies: Create a simple presentation using multimodal tools.																			
	2.2.a	Communication and Multimodal Literacies: Create oral stories to share with others.																			
	2.2.b	Communication and Multimodal Literacies: Create and participate in oral dramatic activities.																			
	2.2.c	Communication and Multimodal Literacies: Participate in a variety of oral language activities, including choral speaking and recitation.																			
	2.3	Reading: The student will orally identify, produce, and manipulate various phonemes within words to develop phonemic awareness.																			
	2.4	Reading: The student will use phonetic strategies when reading and spelling.																			
	2.5.a	Reading: Use information and context clues in the story to read words.																			
	2.5.b	Reading: Use knowledge of sentence structure to determine the meaning of unknown words.																			
	2.6.a	Reading: The student will expand vocabulary and use of word meanings. Use knowledge of homophones.																			
2.6.b	Reading: The student will expand vocabulary and use of word meanings. Use knowledge of prefixes and suffixes.																				



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ELA	2.6.c	Reading: The student will expand vocabulary and use of word meanings. Use knowledge of antonyms and synonyms.																			
	2.6.d	Reading: The student will expand vocabulary and use of word meanings. Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.																			
	2.6.e	Reading: The student will expand vocabulary and use of word meanings. Use word-reference materials including dictionaries, glossaries and indices.																			
	2.6.f	Reading: The student will expand vocabulary and use of word meanings. Use vocabulary from other content areas.																			
	2.7	Reading: The student will read and demonstrate comprehension of fictional texts.																			
	2.8.a	Reading Nonfiction Text: Preview the selection using text features including table of contents, headings, pictures, captions, and maps.																			
	2.8.b	Reading Nonfiction Text: Make and confirm predictions.																			
	2.8.c	Reading Nonfiction Text: Use prior and background knowledge as context for new learning.																			
	2.8.d	Reading Nonfiction Text: Set purpose for reading.																			
	2.8.e	Reading Nonfiction Text: Ask and answer questions using the text as support.																			
	2.8.f	Reading Nonfiction Text: Identify the main idea.																			



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ELA	2.8.g	Reading Nonfiction Text: Draw conclusions based on the text.																			
	2.8.h	Reading Nonfiction Text: Read and reread familiar texts with fluency, accuracy, and meaningful expression.																			
	2.9.	Writing: The student will maintain legible printing and begin to make the transition to cursive.																			
	2.10.a	Writing: The student will write in a variety of forms to include narrative, descriptive, opinion, and expository. Understand writing as a process.																			
	2.10.b	Writing: The student will write in a variety of forms to include narrative, descriptive, opinion, and expository. Identify audience and purpose.																			
	2.10.c	Writing: The student will write in a variety of forms to include narrative, descriptive, opinion, and expository. Use prewriting strategies to generate ideas before writing.																			
	2.10.d	Writing: The student will write in a variety of forms to include narrative, descriptive, opinion, and expository. Use strategies for organization according to the type of writing.																			
	2.10.e	Writing: The student will write in a variety of forms to include narrative, descriptive, opinion, and expository. Organize writing to include a beginning, middle, and end.																			
	2.10.f	Writing: The student will write in a variety of forms to include narrative, descriptive, opinion, and expository. Write facts about a subject to support a main idea.																			
	2.10.g	Writing: The student will write in a variety of forms to include narrative, descriptive, opinion, and expository. Write to express an opinion and provide a reason for support.																			
2.10.h	Writing: The student will write in a variety of forms to include narrative, descriptive, opinion, and expository. Expand writing to include descriptive detail.																				



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ELA	2.10.i	Writing: The student will write in a variety of forms to include narrative, descriptive, opinion, and expository. Revise writing for clarity.																			
	2.11	Writing: The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.																			
	2.12.a	Research: The student will conduct research by using available resources to gather information and answer questions to complete a research product. Generate topics of interest.																			
	2.12.b	Research: The student will conduct research by using available resources to gather information and answer questions to complete a research product. Generate questions to gather information.																			
	2.12.c	Research: The student will conduct research by using available resources to gather information and answer questions to complete a research product. Identify pictures, texts, people, or media as sources of information.																			
	2.12.d	Research: The student will conduct research by using available resources to gather information and answer questions to complete a research product. Find information from provided sources.																			
	2.12.e	Research: The student will conduct research by using available resources to gather information and answer questions to complete a research product. Organize information in writing or a visual display.																			
	2.12.f	Research: The student will conduct research by using available resources to gather information and answer questions to complete a research product. Describe difference between plagiarism and using own words.																			