



Mind Missions®

Virginia

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions					Social Studies Skills					Bunny Town																									
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss																					
HSSSL	K.1.a	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by viewing artifacts and primary and secondary sources to develop an understanding of history.																				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	K.1.b	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by using basic map skills to support an understanding of the community.																																								
	K.1.c	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by gathering and classifying information, sequencing events, and separating fact from fiction to improve understanding of the community.																																								
	K.1.d	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by asking appropriate questions to solve a problem.																				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.1.e	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by comparing and contrasting people, places, or events																				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.1.f	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by recognizing direct cause-and-effect relationships.																				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.1.g	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by making connections between past and present.																				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓											
	K.1.h	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by using a decision-making model to make informed decisions.																				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.1.i	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by practicing good citizenship skills while collaborating, compromising, and participating in classroom activities.																				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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HSSSL	K.1.j	Skills: The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by developing fluency in content vocabulary and comprehension of oral, written, and visual sources.																			
	K.2.a	History: The student will recognize that history describes events and people from other times and places by identifying examples of historical events, stories, and legends that describe the development of the local community.																			
	K.2.b	History: The student will recognize that history describes events and people from other times and places by identifying people who helped establish and lead the local community over time.																			
	K.3	History: The student will sequence events in the past and present and begin to recognize that things change over time.																			
	K.4	Geography: The student will describe the relative location of people, places, and things by using positional words, with emphasis on near/far, above/below, left/right, and behind/in front.																			
	K.5.a	Geography: The student will use simple maps and globes to develop an awareness that a map is a drawing of a place to show where things are located and that a globe is a round model of Earth.																			
	K.5.b	Geography: The student will use simple maps and globes to describe places referenced in historical events, stories, and real-life situations.																			
	K.5.c	Geography: The student will use simple maps and globes to locate land and water features.																			
	K.5.d	Geography: The student will use simple maps and globes to identify basic map symbols in a map legend.																			
	K.5.e	Geography: The student will use simple maps and globes to identify places and objects of a familiar area.																			
K.6	Geography: The student will develop an awareness that maps and globes a) show a view from above; b) show things in smaller size; and c) show the position of objects.																				



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HSSSL	K.7	Geography: The student will describe how the location, climate, and physical surroundings of a community affect the way people live, including their food, clothing, shelter, transportation, and recreation.																			
	K.8	Economics: The student will match simple descriptions of work that people do with the names of those jobs.																			
	K.9	Economics: The student will a) recognize that people make choices because they cannot have everything they want; and b) explain that people work to earn money to buy the things they want.																			
	K.10.a	Civics: The student will demonstrate that being a good citizen involves taking turns and sharing.																			
	K.10.b	Civics: The student will demonstrate that being a good citizen involves taking responsibility for certain classroom chores.																			
	K.10.c	Civics: The student will demonstrate that being a good citizen involves taking care of personal belongings and respecting what belongs to others.																			
	K.10.d	Civics: The student will demonstrate that being a good citizen involves following rules and understanding the consequence of breaking rules.																			
	K.10.e	Civics: The student will demonstrate that being a good citizen involves practicing honesty, self-control, and kindness to others.																			
	K.10.f	Civics: The student will demonstrate that being a good citizen involves participating in decision making in the classroom.																			
	K.10.g	Civics: The student will demonstrate that being a good citizen involves participating successfully in group settings.																			
K.11.a	Civics: The student will develop an understanding of how communities express patriotism through events and symbols by recognizing the American flag.																				



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HSSL	K.11.b	Civics: The student will develop an understanding of how communities express patriotism through events and symbols by recognizing the Pledge of Allegiance.																			
	K.11.c	Civics: The student will develop an understanding of how communities express patriotism through events and symbols by knowing that the president is the leader of the United States.																			
	K.11.d	Civics: The student will develop an understanding of how communities express patriotism through events and symbols by recognizing the holidays and the people associated with the holidays Thanksgiving Day; Martin Luther King, Jr., Day; George Washington Day (Presidents' Day); and Independence Day (Fourth of July).																			
ELA	K.1.a	Communication and Multimodal Literacies: Listen actively and speak using agreed-upon rules for discussion.																			
	K.1.b	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.1.c	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.1.d	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.1.e	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.1.f	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.1.g	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.1.h	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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ELA	K.1.i	Communication and Multimodal Literacies: Ask how and why questions to seek help, get information, or clarify information.																			
	K.1.j	Communication and Multimodal Literacies: Work respectfully with others.																			
	K.2.a	Communication and Multimodal Literacies: Listen and respond to a variety of text and media.																			
	K.2.b	Communication and Multimodal Literacies: Participate in a variety of oral language activities including choral and echo speaking and recitation.																			
	K.2.c	Communication and Multimodal Literacies: Tell stories orally.																			
	K.2.d	Communication and Multimodal Literacies: Participate in creative dramatics.																			
	K.3	Reading: The student will orally identify, segment, and blend various phonemes to develop phonological and phonemic awareness.																			
	K.4.a	Reading: Hold print materials in the correct position.																			
	K.4.b	Reading: Identify the front cover, back cover, and title page of a book.																			
	K.4.c	Reading: Distinguish between print and pictures.																			
K.4.d	Reading: Follow words from left to right and from top to bottom on a printed page.																				



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ELA	K.4.e	Reading: Match voice with print.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	K.5.a	Reading: Identify common signs and logos.																				
	K.5.b	Reading: Explain that printed materials provide information.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	K.5.c	Reading: Read and explain own writing and drawings.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	K.5.d	Reading: Read his/her name and commonly used high-frequency words.																				
	K.6	Reading: The student will develop an understanding of basic phonetic principles.																				
	K.7.a	Reading: Discuss meanings of words.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	K.7.b	Reading: Increase vocabulary by listening to a variety of texts read aloud.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	K.7.c	Reading: Use vocabulary from other content areas.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	K.7.d	Reading: Ask about words not understood.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	K.7.e	Reading: Use number words.																				



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ELA	K.7.f	Reading: Use nouns to identify and name people, places, and things.																			
	K.7.g	Reading: Use adjectives to describe location, size, color, and shape.																			
	K.7.h	Reading: Use verbs to identify actions.																			
	K.8	Reading: The student will demonstrate comprehension of fictional texts.																			
	K.9.a	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.9.b	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.9.c	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.10	Writing: The student will print in manuscript.																			
	K.11.a	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	K.11.b	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
K.11.c	Writing: Use letters to phonetically spell words that describe pictures or experiences.																				



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ELA	K.11.d	Writing: Write left to right and top to bottom.																			
	K.11.e	Writing: Compose simple sentences.																			
	K.11.f	Writing: Begin each sentence with a capital letter and use ending punctuation.																			
	K.11.g	Writing: Share writing with others.																			
	K.12.a	Research: The student will conduct research to answer questions or solve problems using available resources. Generate topics of interest.																			
	K.12.b	Research: The student will conduct research to answer questions or solve problems using available resources. Generate questions to gather information.																			
	K.12.c	Research: The student will conduct research to answer questions or solve problems using available resources Identify pictures, texts, or people as sources of information.																			
	K.12.d	Research: The student will conduct research to answer questions or solve problems using available resources. Find information from provided sources.																			