



Mind Missions®

Washington

6th Grade Standards Alignment

		Ancient Civilizations																				
		Brick Builid	Civilization Clues	Hammurabi's Handbook	Sumerian Seal	Female Pharaoh	Limestone Lifter	Hebrew Holder	Greek God	Great Greek	Table Temple	Aksum Architecture	Twin Tale	Roman Road	Water Works	Shang Ceremony	Wall Warning	Silk Smuggle	Gupta Gifts	Hindu Hymn	Mauryan Memorial	
SSLS	C1.6-8.1	Civics: Explain how early works such as the Code of Justinian or the Magna Carta contributed to foundational documents of the United States.			✓																	
	C2.6-8.1	Civics: Explain a variety of forms of government from the past or present.			✓					✓			✓				✓					
	C3.6-8.1	Civics: Analyze how societies have interacted with one another.										✓						✓				
	C4.6-8.1	Civics Describe the historical origins of civic involvement.	✓	✓																		
	E1.6-8.1	Economics: Analyze the costs and benefits of economic choices made by groups and individuals in the past or present.						✓				✓		✓			✓		✓			
	E2.6-8.1	Economics: Describe the production, distribution, and consumption of goods, services, and resources in societies from the past or in the present.										✓							✓			
	E2.6-8.2	Economics: Explain how scarce resources have affected international trade in the past or present.																	✓			
	E3.6-8.1	Economics: Explain the role of government in the world's economies through the creation of money, taxation, and spending in the past or present.																				
	E4.6-8.1	Economics: Explain the distribution of wealth and sustainability of resources in the world.																				
	E4.6-8.2	Economics: Explain barriers to trade and how those barriers influence trade among nations.																✓				
G1.6-8.1	Geography: Construct and analyze maps using scale, direction, symbols, legends, and projections to gather information.																					



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SSLS	G1.6-8.2	Geography: Identify the location of places and regions in the world and understand their physical and cultural characteristics.																					
	G2.6-8.1	Geography: Explain and analyze how the environment has affected people and how people have affected the environment in world history.					✓						✓	✓		✓							
	G2.6-8.2	Geography: Explain the geographic factors that influence the movement of groups of people in world history.										✓				✓	✓						
	G3.6-8.1	Geography: Explain how learning about the geography of the world helps us understand global issues such as diversity, sustainability, and trade.										✓					✓						
	H1.6-8.1	History: Analyze different cultural measurements of time.																					
	H1.6-8.2	History: Explain how the rise of civilizations defines eras in world history in two or more regions of the world.																					
	H1.6-8.3	History: Explain how the rise of civilizations defines two or more eras, such as: ■ 8,000 BCE to 500 BCE ■ 500 BCE to 500 CE ■ 500 CE to 1600 CE																					
	H2.6-8.1	History: Explain and analyze how individuals, movements, cultural and ethnic groups, and technology from past civilizations have shaped world history.			✓		✓		✓		✓		✓		✓	✓		✓	✓				
	H3.6-8.1	History: Analyze and interpret historical materials from a variety of perspectives in world history.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
H3.6-8.2	History: Analyze multiple causal factors to create and support a claim about major events in world history.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	



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SSLS	H4.6-8.1	History: Analyze how a historical event in world history helps us to understand contemporary issues and events.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓