



Mind Missions®

Washington

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Legends					Social Studies Skills					Citizenship Skills				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	George's Gold	Lincoln's Legacy	Ben's Bifocals	MLK's Message	Moon Mission	Artifact Activity	Map Making	Globe Gap	Timeline Tower	Weather Watcher	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder
EALRS	SS1.K.1	Social Studies Skills: State and clarify one's point of view.																			
	SS1.K.2	Social Studies Skills: Evaluate the fairness of one's point of view.																			
	SS1.K.3	Social Studies Skills: State own viewpoints on fairness and listen to the viewpoints of classmates and teacher.																			
	SS1.K.4	Social Studies Skills: Retell a sequence of events that have happened over time.																			
	SS2.K.1	Social Studies Skills: Demonstrate how to ask questions about the classroom and school community.																			
	SS3.K.1	Social Studies Skills: Share their own viewpoints and give respectful attention to the viewpoints of others.																			
	SS4.K.1	Social Studies Skills: Use a graphic organizer to explain the beginning, middle, and end of a story.																			
	C1.K.1	Civics: Recognize a key ideal of justice and fairness within the context of the classroom community.																			
	C1.K.2	Civics: Apply the ideals of justice and fairness when making choices or decisions in the classroom or on the playground.																			
	C2.K.1	Civics: Explain the purpose of rules in the classroom.																			
C2.K.2	Civics: Know the people and the roles that make and carry out rules in the classroom.																				



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EALRs	C2.K.3	Civics: Demonstrate how rules provide structure for problem solving within the classroom.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	C3.K.1	Civics: Identify names and locations of tribal nations and bands in your area.																			
	C3.K.2	Civics: Identify key technologies and natural resources tribal nations and bands in their area valued prior to contact with Europeans and Americans.																			
	C3.K.3	Civics: Understand key values, relationships, and characteristics tribes in their area had prior to contact with Europeans and Americans.																			
	C4.K.1	Civics: Be a contributing member of the classroom and school community.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	C4.K.2	Civics: Demonstrate that good citizenship is to follow the established rules of a classroom and school community.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	C4.K.3	Civics: Explain, give examples, and demonstrate ways to show good citizenship in the classroom and school community.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	E1.K.1	Economics: Explain the difference between a need and a want.																			
	E1.K.2	Economics: Explain why people have to make choices between needs and wants.																			
	E2.K.1	Economics: Identify consumers and producers.																			
E2.K.2	Economics: List and provide examples of goods and services.																				



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EALRs	E3.K.1	Economics: Identify public and private providers of goods and services.																			
	E4.K.1	Economics: Describe goods that are produced in local geographic regions.																			
	G1.K.1	Geography: Recognize one's classroom and school as distinct environments based on physical characteristics and expectations.																			
	G2.K.1	Geography: Explain how weather, climate, and other environmental characteristics affect people's lives in a place or region.																			
	G2.K.2	Geography: Identify natural events or physical features such as air, water, land, or wind.																			
	G2.K.3	Geography: Describe how environment affects one's own activities.																			
	G3.K.1	Geography: Describe how the things we use in our lives come from different locations.																			
	H1.K.1	History: Demonstrate that a timeline represents a chronological sequence of events.																			
	H2.K.1	History: Describe the factors that influence an individual student's life.																			
	H2.K.E	History: Explain how their actions may cause change in others.																			
	H3.K.1	History: Demonstrate the importance of listening to other points of view in the classroom and on the playground.																			



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EALRS	H3.K.2	History: Distinguish between the expectations in the classroom and in different settings.																			
	H4.K.1	History: Explain how previous actions and experiences can be used to make decisions.																			
	H4.K.2	History: Identify different types and parts of documents.																			
CCELA	RI.K.1	Key Ideas and Details: With prompting and support, ask and answer questions about key details in a text.																			
	RI.K.2	Key Ideas and Details: With prompting and support, identify the main topic and retell key details of a text.																			
	RI.K.3	Key Ideas and Details: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.																			
	RI.K.4	Craft and Structure: With prompting and support, ask and answer questions about unknown words in a text.																			
	RI.K.5	Craft and Structure: Identify the front cover, back cover, and title page of a book.																			
	RI.K.6	Craft and Structure: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.																			
	RI.K.7	Integration of Knowledge and Ideas: With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).																			
	RI.K.8	Integration of Knowledge and Ideas: With prompting and support, identify the reasons an author gives to support points in a text.																			



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CC ELA	RI.K.9	Integration of Knowledge and Ideas: With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	RI.K.10	Range of Reading and Level of Text Complexity: Actively engage in group reading activities with purpose and understanding.																			
	W.K.1	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).																			
	W.K.2	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.																			
	W.K.3	Text Types and Purposes: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.																			
	W.K.5	Production and Distribution of Writing: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.																			
	W.K.6	Production and Distribution of Writing: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.K.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).																			
	W.K.8	Research to Build and Present Knowledge: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.																			
	SL.K.1A	Comprehension and Collaboration: Participate in collaborative conversations about kindergarten topics and texts with peers, diverse partners, and adults in small and larger groups.																			



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CC ELA	SL.K.2	Comprehension and Collaboration: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.3	Comprehension and Collaboration: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.4	Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions as desired to provide additional detail.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SL.K.6	Presentation of Knowledge and Ideas: Speak audibly and express thoughts, feelings, and ideas clearly.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓