



Mind Missions®

Wisconsin

2nd Grade Standards Alignment

		Citizens of Character					U.S. Cultural Holidays					Diverse Contributors					U.S. Community Builders									
		Ruby's Reward	Clara's Carrier	Helen's Hardship	Soup Saver	Park Protector	Juneteenth Joy	Kwanzaa Kinara	Lantern Lighting	May Maraca	Shamrock Solution	Harriet's Heroics	Safe Signal	Susan's Social	Carver's Commercial	Sending Secrets	Garcia's Gifts	Hershey's Home	Hull-House for Sale	Pierre's Plan	Boone's Bear					
Social Studies	SS.Inq1.a.e	Social Studies Inquiry Practices and Processes: Explain why or how a teacher or text provided question is important to a topic or issue.																								
	SS.Inq1.b.e	Social Studies Inquiry Practices and Processes: When provided with a question, determine what other questions are needed to support the research (i.e., "What more do we need to know?").																								
	SS.Inq2.a.e	Social Studies Inquiry Practices and Processes: Brainstorm what resources would be valuable to guide the inquiry.																								
	SS.Inq2.b.e	Social Studies Inquiry Practices and Processes: Review and ask questions about books, photos, artifacts, websites, and other sources that will give insight into the inquiry.																								
	SS.Inq3.a.e	Social Studies Inquiry Practices and Processes: With prompting and support, state a claim to answer a question that the class is considering.																								
	SS.Inq3.b.e	Social Studies Inquiry Practices and Processes: Determine which evidence in teacher- provided sources support a claim that answers a compelling question.																								
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Social Studies	SS.Inq3.c.e	Social Studies Inquiry Practices and Processes: Explain how evidence supports a claim for a class inquiry.																								
	SS.Inq4.a.e	Social Studies Inquiry Practices and Processes: Communicate conclusions.																								
	SS.Inq4.b.e	Social Studies Inquiry Practices and Processes: Respond effectively to questions about their inquiry.																								
	SS.Inq5.a.e	Social Studies Inquiry Practices and Processes: Explore opportunities for personal or collaborative civic engagement with community, school, state, tribal, national, and/or global implications.																								
	SS.BH1.a.2	Behavioral Sciences: Understand we are individuals influenced by our relationships and environments.																								
	SS.BH1.b.2	Behavioral Sciences: Identify situations and places that impact a person's emotions.																								
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Social Studies	SS.BH2.a.K-1	Behavioral Sciences: Describe how groups of people are alike and different.																			
	SSB2.b.1	Behavioral Sciences: Understand ways people change and adapt to new situations in places and within a family.																			
	SS.BH3.a.2	Behavioral Sciences: Compare a belief in one culture to one in a different culture (e.g., How do people in a different country celebrate their birthday?).																			
	SS.BH4.a.e	Behavioral Sciences: Describe specific types of technology and demonstrate how they are used on a daily basis for social or cultural purposes.																			
	SS.Econ1.a.1	Economics: Differentiate between a "want" and a "need". Describe resources that are important or useful to you, your family, community, and country.																			
	SS.Econ1.b.2	Economics: Predict a person's change in behavior in response to different potential rewards.																			



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Social Studies	SS.Econ2.a.1	Economics: Differentiate between buyers (consumers) and sellers (producers).																			
	SS.Econ2.b.2	Economics: Define product market and categorize prices of products in a local market.																			
	SS.Econ2.c.2	Economics: Predict how producers use the factors of production (i.e., land, labor, human and physical capital, and entrepreneurship) to make goods, deliver services, and earn profits.																			
	SS.Econ3.a.1	Economics: Identify the cost of everyday goods (e.g., milk, bread, fruit, vegetables, cheese).																			
	SS.Econ3.b.1	Economics: Categorize types of money (e.g., coins, bills), and explain why money is used. Formulate reasons why people save.																			
	SS.Econ4.a.2	Economics: Hypothesize how a good gets to the local community market.																			



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Social Studies	SS.Econ4b.1	Economics: Classify different jobs people have and how these jobs help others. Explain what major public, private, and tribal institutions (e.g., schools, police, fire station) do for people.																			
	SS.Econ4.c.2	Economics: Summarize goods and services that the government provides (e.g., roads, schools, police), and how they help people.																			
	SS.Econ4.d.1	Economics: Give an example of an unintended cost or benefit to an event (e.g., getting new playground equipment, receiving a present).																			
	SS.Econ4.e.1	Economics: Investigate how people can benefit themselves and others by developing special skills and strengths. Hypothesize why people in one country trade goods with people in another country.																			
	SS.Geog1.a.1	Geography: Recognize the difference between maps (paper or digital) and globes, and why someone might choose one over the other for a given task.																			
	SS.Geog1.b.1-2	Geography: Identify physical and human characteristics of a place using maps, graphs, photographs, and other representations.																			



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Social Studies	SS.Geog1.c.1	Geography: Construct a map (paper or digital) of a familiar place (i.e., bedroom, classroom, playground) using title, compass rose, and symbols.																			
	SS.Geog2.a.K-1	Geography: Analyze where and why people live in certain places. Classify the local community as rural, suburban, urban, or tribal.																			
	SS.Geog2.b.2	Geography: Explain why people have moved to and away from their community.																			
	SS.Geog2.c.2	Geography: Describe population changes in their community over time.																			
	SS.Geog2.d.1	Geography: Identify and explain differences between rural and urban areas.																			
	SS.Geog3.a.1	Geography: Analyze how different access to resources can create stress in a society (e.g., Who sits closer to the bathroom? Who gets to the lunchroom first?)																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Social Studies	SS.Geog3.b.2	Geography: Compare and contrast the different modes of transportation and communication used by families in work and daily lives.																			
	SS.Geog4.a.2	Geography: Categorize characteristics of the local community (e.g., weather/climate, population, landforms, vegetation, culture, industry). Describe how certain places have meanings that distinguish them from other places. (e.g., shopping mall, park, places of worship).																			
	SS.Geog5.a.1	Geography: Provide examples of human changes to the environment surrounding the school or neighborhood.																			
	SS.Geog5.b.2	Geography: Identify natural resources (e.g., fertile soil, forests, mining) of a place and provide examples of how those resources are used.																			
	SS.Hist1.a.e	History: Identify one or more causes of an event, issue, or problem.																			
	SS.Hist1.b.e	History: Identify one or more effects of an event, issue, or problem.																			



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Social Studies	SS.Hist2.a.e History: Identify patterns of what stayed the same to self, family, and community over time.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SS.Hist2.b.e History: Identify patterns of change to self, family, and community over time.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SS.Hist2.c.e History: Explain how something happening outside of your home can affect your family.	✓	✓	✓	✓	✓						✓	✓	✓	✓	✓	✓	✓	✓	✓	
	SS.Hist3.a.e History: Describe a person or event from the past that reflects your own life in some way.	✓	✓	✓	✓	✓						✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SS.Hist3.b.e History: Explain why two people can talk about an event from different viewpoints.	✓	✓	✓	✓	✓						✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SS.Hist3.c.e History: Explain how something from the past can affect your life now.	✓	✓	✓	✓	✓						✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Social Studies	SS.Hist4.a.e	History: Describe the events that led to the creation of a primary source.																			
	SS.Hist4.b.e	History: Identify the intended audience for whom the primary or secondary source was created.																			
	SS.Hist4.c.e	History: Create one primary source about your life.																			
	SS.Hist4.d.e	History: Identify the POV of your own primary or secondary source.																			
	SS.PS1.a.K-1	Political Science: Describe symbols, songs, and traditions that identify our state and country. Assess the importance of rules and laws at home, in school, and in the community.																			
	SS.PS1.b.1-2	Political Science: Compare contributions of two or more influential people related to the founding of the United States.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Social Studies	SS.PS2.a.1-2	Political Science: Compare rights and responsibilities within the classroom, school, and community. Classify basic rights that all humans have (i.e., life, liberty, safety).																			
	SS.PS2.b.2	✓	✓	✓	✓	✓						✓	✓	✓	✓	✓	✓	✓	✓		
	SS.PS2.c.1-2	✓	✓	✓	✓	✓						✓	✓	✓	✓	✓	✓	✓	✓	✓	
	SS.PS3.a.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SS.PS3.b.e	Political Science: Identify different types of media and sources. Explain why we have elections. Summarize basic roles of civic institutions (e.g., school, home, family, community).																			
	SS.PS3.c.1					✓											✓				



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Social Studies	SS.PS3.d.1	Political Science: Predict how people come up with different ideas to solve a problem.																			
	SS.PS4.a.e	Political Science: Compare and contrast perspectives on the same topic.																			
	SS.PS4.b.2	Political Science: Give an example of a compromise.																			
Language Arts	RI.2.1	Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.																			
	RI.2.2	Key Ideas and Details: Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.																			
	RI.2.3	Key Ideas and Details: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.																			
	RI.2.4	Craft and Structure: Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.																			



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Language Arts	RI.2.5	Craft and Structure: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.																			
	RI.2.6	Craft and Structure: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.																			
	RI.2.7	Integration of Knowledge and Ideas: Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.																			
	RI.2.8	Integration of Knowledge and Ideas: Describe how reasons support specific points the author makes in a text.																			
	RI.2.9	Integration of Knowledge and Ideas: Compare and contrast the most important points presented by two texts on the same topic.																			
	RI.2.10	Range of Reading and Level of Text Complexity: By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.																			
	W.2.1	Text Types and Purposes: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.																			
	W.2.2	Text Types and Purposes: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.																			



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Language Arts	W.2.3	Text Types and Purposes: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.																			
	W.2.5	Production and Distribution of Writing: With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.																			
	W.2.6	Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.2.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).																			
	W.2.8	Research to Build and Present Knowledge: Recall information from experiences or gather information from provided sources to answer a question.																			
	SL.2.1	Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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Language Arts	SL.2.2	Comprehension and Collaboration: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.																								
	SL.2.3	Comprehension and Collaboration: Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.																								
	SL.2.4	Presentation of Knowledge and Ideas: Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.																								
	SL.2.5	Presentation of Knowledge and Ideas: Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.																								
	SL.2.6	Presentation of Knowledge and Ideas: Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.																								
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓