



Mind Missions®

Wisconsin

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions					Citizenship Skills					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Social Studies	SS.Inq1.a.e	Social Studies Inquiry Practices and Processes: Explain why or how a teacher or text provided question is important to a topic or issue.																			
	SS.Inq1.b.e	Social Studies Inquiry Practices and Processes: When provided with a question, determine what other questions are needed to support the research (i.e., "What more do we need to know?").																			
	SS.Inq2.a.e	Social Studies Inquiry Practices and Processes: Brainstorm what resources would be valuable to guide the inquiry.																			
	SS.Inq2.b.e	Social Studies Inquiry Practices and Processes: Review and ask questions about books, photos, artifacts, websites, and other sources that will give insight into the inquiry.																			
	SS.Inq3.a.e	Social Studies Inquiry Practices and Processes: With prompting and support, state a claim to answer a question that the class is considering.																			
	SS.Inq3.b.e	Social Studies Inquiry Practices and Processes: Determine which evidence in teacher- provided sources support a claim that answers a compelling question.																			



Mind Missions®

Wisconsin

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions					Citizenship Skills					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Social Studies	SS.Inq3.c.e	Social Studies Inquiry Practices and Processes: Explain how evidence supports a claim for a class inquiry.																			
	SS.Inq4.a.e	Social Studies Inquiry Practices and Processes: Communicate conclusions.																			
	SS.Inq4.b.e	Social Studies Inquiry Practices and Processes: Respond effectively to questions about their inquiry.																			
	SS.Inq5.a.e	Social Studies Inquiry Practices and Processes: Explore opportunities for personal or collaborative civic engagement with community, school, state, tribal, national, and/or global implications.																			
	SS.BH1.a.2	Behavioral Sciences: Understand we are individuals influenced by our relationships and environments.																			
	SS.BH1.b.2	Behavioral Sciences: Identify situations and places that impact a person's emotions.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



Mind Missions®

Wisconsin

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions					Citizenship Skills					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Social Studies	SS.BH2.a.K-1	Behavioral Sciences: Describe how groups of people are alike and different.																			
	SS.BH2.b.1	Behavioral Sciences: Understand ways people change and adapt to new situations in places and within a family.																			
	SS.BH3.a.2	Behavioral Sciences: Compare a belief in one culture to one in a different culture (e.g., How do people in a different country celebrate their birthday?).																			
	SS.BH4.a.e	Behavioral Sciences: Describe specific types of technology and demonstrate how they are used on a daily basis for social or cultural purposes.																			
	SS.Econ1.a.1	Economics: Differentiate between a "want" and a "need". Describe resources that are important or useful to you, your family, community, and country.																			
	SS.Econ1.b.2	Economics: Predict a person's change in behavior in response to different potential rewards.																			



Mind Missions®

Wisconsin

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions					Citizenship Skills					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Social Studies	SS.Econ2.a.1	Economics: Differentiate between buyers (consumers) and sellers (producers).																			
	SS.Econ2.b.2	Economics: Define product market and categorize prices of products in a local market.																			
	SS.Econ2.c.2	Economics: Predict how producers use the factors of production (i.e., land, labor, human and physical capital, and entrepreneurship) to make goods, deliver services, and earn profits.																			
	SS.Econ3.a.1	Economics: Identify the cost of everyday goods (e.g., milk, bread, fruit, vegetables, cheese).																			
	SS.Econ3.b.1	Economics: Categorize types of money (e.g., coins, bills), and explain why money is used. Formulate reasons why people save.																			
	SS.Econ4.a.2	Economics: Hypothesize how a good gets to the local community market.																			



Mind Missions®

Wisconsin

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions					Citizenship Skills					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Social Studies	SS.Econ4b.1	Economics: Classify different jobs people have and how these jobs help others. Explain what major public, private, and tribal institutions (e.g., schools, police, fire station) do for people.																			
	SS.Econ4.c.2	Economics: Summarize goods and services that the government provides (e.g., roads, schools, police), and how they help people.																			
	SS.Econ4.d.1	Economics: Give an example of an unintended cost or benefit to an event (e.g., getting new playground equipment, receiving a present).																			
	SS.Econ4.e.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SS.Geog1.a.1	Geography: Recognize the difference between maps (paper or digital) and globes, and why someone might choose one over the other for a given task.																			
	SS.Geog1.b.1-2	Geography: Identify physical and human characteristics of a place using maps, graphs, photographs, and other representations.																			



Mind Missions®

Wisconsin

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions					Citizenship Skills					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Social Studies	SS.Geog1.c.1	Geography: Construct a map (paper or digital) of a familiar place (i.e., bedroom, classroom, playground) using title, compass rose, and symbols.																			
	SS.Geog2.a.K-1	Geography: Analyze where and why people live in certain places. Classify the local community as rural, suburban, urban, or tribal.																			
	SS.Geog2.b.2	Geography: Explain why people have moved to and away from their community.																			
	SS.Geog2.c.2	Geography: Describe population changes in their community over time.																			
	SS.Geog2.d.1	Geography: Identify and explain differences between rural and urban areas.																			
	SS.Geog3.a.1	Geography: Analyze how different access to resources can create stress in a society (e.g., Who sits closer to the bathroom? Who gets to the lunchroom first?)																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



Mind Missions®

Wisconsin

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions					Citizenship Skills					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Social Studies	SS.Geog3.b.2	Geography: Compare and contrast the different modes of transportation and communication used by families in work and daily lives.																			
	SS.Geog4.a.2	Geography: Categorize characteristics of the local community (e.g., weather/climate, population, landforms, vegetation, culture, industry). Describe how certain places have meanings that distinguish them from other places. (e.g., shopping mall, park, places of worship).																			
	SS.Geog5.a.1	Geography: Provide examples of human changes to the environment surrounding the school or neighborhood.																			
	SS.Geog5.b.2	Geography: Identify natural resources (e.g., fertile soil, forests, mining) of a place and provide examples of how those resources are used.																			
	SS.Hist1.a.e	History: Identify one or more causes of an event, issue, or problem.																			
	SS.Hist1.b.e	History: Identify one or more effects of an event, issue, or problem.																			



Mind Missions®

Wisconsin

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions					Citizenship Skills					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Social Studies	SS.Hist2.a.e History: Identify patterns of what stayed the same to self, family, and community over time.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SS.Hist2.b.e History: Identify patterns of change to self, family, and community over time.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SS.Hist2.c.e History: Explain how something happening outside of your home can affect your family.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓							
	SS.Hist3.a.e History: Describe a person or event from the past that reflects your own life in some way.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓									
	SS.Hist3.b.e History: Explain why two people can talk about an event from different viewpoints.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SS.Hist3.c.e History: Explain how something from the past can affect your life now.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓									



Mind Missions®

Wisconsin

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions					Citizenship Skills					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Social Studies	SS.Hist4.a.e	History: Describe the events that led to the creation of a primary source.																			
	SS.Hist4.b.e	History: Identify the intended audience for whom the primary or secondary source was created.																			
	SS.Hist4.c.e	History: Create one primary source about your life.																			
	SS.Hist4.d.e	History: Identify the POV of your own primary or secondary source.																			
	SS.PS1.a.K-1	Political Science: Describe symbols, songs, and traditions that identify our state and country. Assess the importance of rules and laws at home, in school, and in the community.																			
	SS.PS1.b.1-2	Political Science: Compare contributions of two or more influential people related to the founding of the United States.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



Mind Missions®

Wisconsin

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions					Citizenship Skills					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Social Studies	SS.PS2.a.1-2	Political Science: Compare rights and responsibilities within the classroom, school, and community. Classify basic rights that all humans have (i.e., life, liberty, safety).																			
	SS.PS2.b.2	Political Science: Summarize situations where individuals have rights, freedoms, and equality. Develop an opinion about an issue in your school or community.																			
	SS.PS2.c.1-2	Political Science: Identify groups within school, community, or society and compare their rights and responsibilities (e.g., student/teacher). Investigate ways in which people and groups can influence decision makers in school, their communities, states, or country (i.e., voting, running for office, participating in meetings).																			
	SS.PS3.a.1	Political Science: Describe and explain the effect an action has on members of a group. Express an opinion and vote on a topic in their lives.																			
	SS.PS3.b.e	Political Science: Identify different types of media and sources. Explain why we have elections. Summarize basic roles of civic institutions (e.g., school, home, family, community).																			
	SS.PS3.c.1	Political Science: Compare basic political institutions (e.g., what a government is and how it differs at the city, state, tribal, country, and global level), and the roles they serve in their lives and in the lives of others (e.g., make laws, create order).																			



Mind Missions®

Wisconsin

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions					Citizenship Skills					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Social Studies	SS.PS3.d.1 Political Science: Predict how people come up with different ideas to solve a problem.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SS.PS4.a.e Political Science: Compare and contrast perspectives on the same topic.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	SS.PS4.b.2 Political Science: Give an example of a compromise.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Language Arts	RI.K.1 Key Ideas and Details: With prompting and support, ask and answer questions about key details in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.2 Key Ideas and Details: With prompting and support, identify the main topic and retell key details of a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.3 Key Ideas and Details: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.4 Craft and Structure: With prompting and support, ask and answer questions about unknown words in a text.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.5 Craft and Structure: Identify the front cover, back cover, and title page of a book.																				



Mind Missions®

Wisconsin

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions					Citizenship Skills					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Language Arts	RI.K.6	Craft and Structure: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.																			
	RI.K.7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	RI.K.8	Integration of Knowledge and Ideas: With prompting and support, identify the reasons an author gives to support points in a text.																			
	RI.K.9	Integration of Knowledge and Ideas: With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).																			
	RI.K.10	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	W.K.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	W.K.2	Text Types and Purposes: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.																			



Mind Missions®

Wisconsin

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions					Citizenship Skills					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Language Arts	W.K.3	Text Types and Purposes: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.																			
	W.K.5	Production and Distribution of Writing: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.																			
	W.K.6	Production and Distribution of Writing: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																			
	W.K.7	Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).																			
	W.K.8	Research to Build and Present Knowledge: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.																			
	SL.K.1A	Comprehension and Collaboration: Participate in collaborative conversations about kindergarten topics and texts with peers, diverse partners, and adults in small and larger groups.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



Mind Missions®

Wisconsin

Kindergarten Standards Alignment

		U.S. Holidays					U.S. Traditions					Citizenship Skills					Bunny Town				
		Sailor Saver	Presidents' Parade	Fourth Fireworks	Flag Flying	Labor Saver	Pledge Promise	Soaring Symbol	Cook's Call	Hometown Holiday	Card Creator	Earth Events	Class Constitution	Creating Citizens	Bully Banner	Respect Reminder	Bunny Town	Bunny Building	Jobs for Jackrabbits	Bad Bunny	Bunny Boss
Language Arts	SL.K.2	Comprehension and Collaboration: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.																			
	SL.K.3	Comprehension and Collaboration: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.																			
	SL.K.4	Presentation of Knowledge and Ideas: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.																			
	SL.K.5	Presentation of Knowledge and Ideas: Add drawings or other visual displays to descriptions as desired to provide additional detail.																			
	SL.K.6	Presentation of Knowledge and Ideas: Speak audibly and express thoughts, feelings, and ideas clearly.																			
		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓